

SUPPORTING DOCUMENTS FOR CRITERIA

1.4.1



Submitted to NAAC

By

**Raajdhani Engineering College (REC),
Bhubaneswar**



1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.



राजधानी इंजीनियरी कलेज RAAJDHANI ENGINEERING COLLEGE


(Managed by Samridhi Educational Trust, Bhubaneswar, Odisha)
Approved by AICTE, New Delhi and Affiliated to BPUT and SCTE & VT Govt.
of Odisha. Accredited by "NAAC", Recognized by DST, Govt. of India as SIRO
Member of NDL, IE (I), ISTE, VIP-NET Club, Government of India.

Ref. No. : REC/PO/2024/2159.

Date : 25/05/2024

TO WHOMSOEVER IT MAY CONCERN

This is to certify that Raajdhani Engineering College has implemented a Feedback system through Offline. The Suggestions from various Stakeholders such as Students, Teachers, Alumni and Employers are reviewed and aids to improve the teaching learning process, the Curriculum through Value Added Programs and the College ambience.


Principal
REC Bhubaneswar
Raajdhani Engineering College
Bhubaneswar

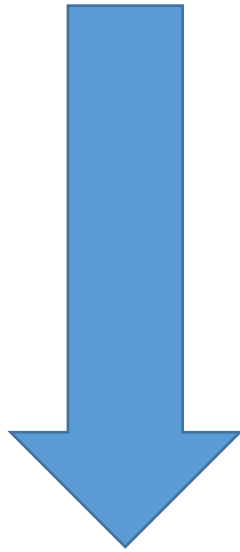
1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.

1) Students 2)Teachers 3)Employers 4)Alumni

***All the below contents are Hyperlinked and it opens to the particular page.**

<u>Sl. No.</u>	DESCRIPTION		Page NO
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1. Feedback Form of student



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.		✓		
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓			
4	Classrooms and Labs are neat and clean and enable quality learning.	✓			
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.		✓		
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

student should be advised and encouraged to carry courses on Swayam and NPTEL etc that will enrich their knowledge.

[Signature]

Date: 30-10-22

Branch & Year: EEE 3rd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
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22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

Student should be advised to continue more courses on NPTEL or SWAYAM/ mooc to enhance their knowledge.

Date: 30.10.2022

[Signature]

Branch & Year: EE 3rd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

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21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

More number of programme related to the gender equality and women empowerment may be arranged for the female students.

Date: 30/10/2022

Branch & Year: Computer Science
2022

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

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22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

Industrial visit should be provided in more number to enhance the industrial exposure of the student

Date: 30/10/2022

Branch & Year: ECE/2nd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
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23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

Industry visits and study tours in more number may be arranged to give us more industrial exposure

Date: 30.10.2022

[Signature]

Branch & Year: electrical engg.
2nd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

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23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

There should be Programms on gender equality and also on women empowerment.

Date: 30.10.2022

[Signature]

Branch & Year: civil 3rd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

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23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

Extra classes should be provided to complete the syllabus

[Signature]

Date: 30/09/2022

Branch & Year: CSE 2022

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

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22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

Additional classes ought to be offered in order to finish the syllabus.

[Signature]

Date: 30/09/2022

Branch & Year: CSE 2022

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

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22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

Some extra Subjects should be added to the syllabus related to the Project.

Date: 30/09/2022

[Signature]

Branch & Year: Civil 2022-23

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

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22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
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Suggestion for Improvements:

value added courses should be given on the latest technology to make the career & efficient.

[Signature]

Date: 30-10-22

Branch & Year: mechanical 3rd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

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22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

Some project based Subjects need to be included to make the student most eligible.

Signature

Date: 30/09/2022

Branch & Year: FCE 2022 3rd yr

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

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6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.			✓	
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.		✓		

Suggestion for Improvements:

more programs on gender equality and women empowerment.

Date: 30.10.2022

[Signature]

Branch & Year: ece / 2nd yr

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.	✓			
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓			
4	Classrooms and Labs are neat and clean and enable quality learning.	✓			
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.	✓			
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

Some online courses need to be provided on the latest tech.

[Signature]

Date: 30.10.2022

Branch & Year: ece / 3rd yr

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.		✓		
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓			
4	Classrooms and Labs are neat and clean and enable quality learning.	✓			
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.			✓	
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

The courses related to the current technology and industry may be given to the students to be more efficient and industry eligible.

Date: 30-11-22

(Signature)

Branch & Year: CIVIL 3rd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.	✓			
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓			
4	Classrooms and Labs are neat and clean and enable quality learning.	✓			
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.	✓			
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
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15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
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17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

Project based Courses should be added to make the projects more efficient and need to solve the problem of the society.

Date: 30.10.2022

Branch & Year: civil 2nd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.	✓			
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓			
4	Classrooms and Labs are neat and clean and enable quality learning.	✓			
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.	✓			
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements: 30.

more industry visit, studytour and industrial exposers should be rearranged to increase the practical knowledge.

(Signature)

Date: 30.10.2022

Branch & Year: CSE / 2nd yr

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.	✓			
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓			
4	Classrooms and Labs are neat and clean and enable quality learning.	✓			
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	✓			
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.	✓			
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.	✓			

Suggestion for Improvements:

The features are very efficient but we need more classes to complete the university syllabus and at the same time transport facility should be given.

Date: 30.10.2022

(Signature)

Branch & Year:

mechanical 3rd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.				✓
2	Teacher clarify student queries inside and outside the classes.		✓		
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.			✓	
4	Classrooms and Labs are neat and clean and enable quality learning.			✓	
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.		✓		
6	Equipment and Computers are adequate and meet students' requirements.			✓	
7	Syllabus covers Universal Human values/ Professional Ethics.		✓		
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.			✓	
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).			✓	
10	Students get additional skills towards employability through value added programs.		✓		
11	Institute / University encourage student for project based teaching.				✓
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.			✓	
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.			✓	
14	Highspeed Internet facilities are available in the Campus.			✓	
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.		✓		
16	Canteen & Dinning space are adequate.		✓		
17	Quality, safe drinking water is available.			✓	
18	Toilets/Washrooms are hygienic and well maintained.			✓	
19	The buildings and Class Rooms are disable friendly.				✓
20	Hostel and mess facilities are available in institute.				✓
21	Gym and Yoga Centres are available in institute.				✓
22	Institute having good transport facilities and is also has access to Hole through public transport.		✓		
23	Campus is green plastic-free and eco-friendly.				✓

Suggestion for Improvements:

Industrial visit in more numbers may be arranged for the students to make us industry fit.

Date: 30.10.2022.

[Signature]

Branch & Year: ECE 2nd year.

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.				✓
2	Teacher clarify student queries inside and outside the classes.		✓		
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.			✓	
4	Classrooms and Labs are neat and clean and enable quality learning.				✓
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.			✓	
6	Equipment and Computers are adequate and meet students' requirements.			✓	
7	Syllabus covers Universal Human values/ Professional Ethics.				✓
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.			✓	
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).				✓
10	Students get additional skills towards employability through value added programs.		✓		
11	Institute / University encourage student for project based teaching.				✓
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.			✓	
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.			✓	
14	Highspeed Internet facilities are available in the Campus.			✓	
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.			✓	
16	Canteen & Dinning space are adequate.			✓	
17	Quality, safe drinking water is available.				✓
18	Toilets/Washrooms are hygienic and well maintained.			✓	
19	The buildings and Class Rooms are disable friendly.		✓		
20	Hostel and mess facilities are available in institute.				✓
21	Gym and Yoga Centres are available in institute.				✓
22	Institute having good transport facilities and is also has access to Hole through public transport.			✓	
23	Campus is green plastic-free and eco-friendly.				✓

Suggestion for Improvements:

NPTEL and MOOC resources should be encouraged in ^{for} institutional.

Date: 30.10.2022

Shobana

Branch & Year: civil / 2nd yr

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.				✓
2	Teacher clarify student queries inside and outside the classes.	✓			
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8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.		✓		
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).		✓		
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.				✓
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.		✓		
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.		✓		
14	Highspeed Internet facilities are available in the Campus.		✓		
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.			✓	
18	Toilets/Washrooms are hygienic and well maintained.		✓		
19	The buildings and Class Rooms are disable friendly.			✓	
20	Hostel and mess facilities are available in institute.			✓	
21	Gym and Yoga Centres are available in institute.			✓	
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

More number of Cources should be added to enhance the knowledge on the latest technologies

Date: 30.10.2022

[Signature]

Branch & Year: CSE 2nd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.				✓
2	Teacher clarify student queries inside and outside the classes.	✓			
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8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.		✓		
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10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.				✓
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.		✓		
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.		✓		
14	Highspeed Internet facilities are available in the Campus.	✓			
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17	Quality, safe drinking water is available.		✓		
18	Toilets/Washrooms are hygienic and well maintained.		✓		
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.			✓	
21	Gym and Yoga Centres are available in institute.		✓		
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

Extra classes should be provided for the
compliance of the course in due kind.
with proper transport facility

Date: 30.10.2022

[Signature]

Branch & Year: Civil 2nd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.				✓
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.		✓		
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6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.		✓		
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	✓			
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10	Students get additional skills towards employability through value added programs.			✓	
11	Institute / University encourage student for project based teaching.	✓			
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.		✓		
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19	The buildings and Class Rooms are disable friendly.				✓
20	Hostel and mess facilities are available in institute.			✓	
21	Gym and Yoga Centres are available in institute.			✓	
22	Institute having good transport facilities and is also has access to Hole through public transport.		✓		
23	Campus is green plastic-free and eco-friendly.				✓

Suggestion for Improvements:

Project based courses may be added to Curriculum 'good projects' and enreached over knowledge.

Date: 30.10.2022.

Branch & Year: Mechanical
2nd year

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.		✓		
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QUESTIONS ON AMBIENCE					
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19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.		✓		

Suggestion for Improvements:

The institute should provide more programel on the Repopen equality and women empowerment

Date: 30/09/2022

Branch & Year: MBA 2022 yr

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.		✓		
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10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.		✓		
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.	✓			
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.	✓			
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓			
17	Quality, safe drinking water is available.	✓			
18	Toilets/Washrooms are hygienic and well maintained.	✓			
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.	✓			
21	Gym and Yoga Centres are available in institute.	✓			
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.		✓		

Suggestion for Improvements:

More Industrial experied need to be provided by Industrial visit of the student to the outside industrial.

Date: 30/09/2022

Branch & Year: EEE 2022

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

STUDENTS FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

Sl. No.	Questions	Excellent(4)	Very Good(3)	Satisfactory(2)	Poor(1)
QUESTIONS ON ACADEMICS					
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.			✓	
2	Teacher clarify student queries inside and outside the classes.	✓			
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	✓	✓		
4	Classrooms and Labs are neat and clean and enable quality learning.		✓		
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	✓			
6	Equipment and Computers are adequate and meet students' requirements.	✓			
7	Syllabus covers Universal Human values/ Professional Ethics.	✓			
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.		✓		
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).		✓		
10	Students get additional skills towards employability through value added programs.	✓			
11	Institute / University encourage student for project based teaching.				✓
QUESTIONS ON AMBIENCE					
12	Library ambience is good for informal and self-learning.		✓		
13	Library is having additional resources like Text Books, eBooks, eJournals in the Digital Library.		✓		
14	Highspeed Internet facilities are available in the Campus.	✓			
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students forexploring themselves.	✓			
16	Canteen & Dinning space are adequate.	✓	✓		
17	Quality, safe drinking water is available.		✓		
18	Toilets/Washrooms are hygienic and well maintained.		✓		
19	The buildings and Class Rooms are disable friendly.	✓			
20	Hostel and mess facilities are available in institute.			✓	
21	Gym and Yoga Centres are available in institute.		✓		
22	Institute having good transport facilities and is also has access to Hole through public transport.	✓			
23	Campus is green plastic-free and eco-friendly.			✓	

Suggestion for Improvements:

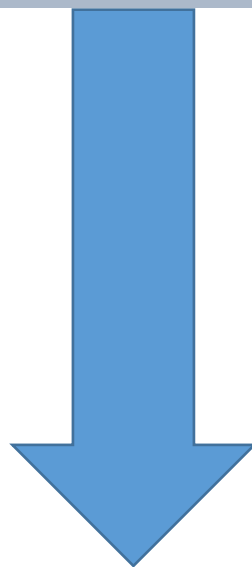
more programmes should be added or organised on the basis of women empowerment and gender equality.

Date: 30.9.2022

[Signature]

Branch & Year: CSE 3rd year

2. Feedback Form of Teacher



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR					
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION					
Faculty Name: <u>BARSHA BIJAYINI MUDULT</u>		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.		✓		
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			
QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.			✓	

Suggestion for Improvements:

More scope to enhance the knowledge on the latest computer aided technology which will help us to improve our technical knowledge.

Barsha
Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Suwendu Tripathy</u>		Department: <u>CSE</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.		✓		
6	Institute has enabled on-line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.		✓		
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			
QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake-holders.		✓		
15	Inclusive infrastructure meeting the needs of differently-abled stake-holders.	✓			
16	Campus is green, plastic-free and eco-friendly, Neat and clean always; Well maintained.		✓		

Suggestion for Improvements:

More emphasis on matching the syllabus towards the industrial requirement.

More time should be provided to complete the syllabus.

Suwendu Tripathy
Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Sunita Daleri</u>		Department: <u>MCA</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.		✓		
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.		✓		

Suggestion for Improvements:

More scope to Enhance the knowledge on the Latest Computer aided technology which will help us to improve our technical knowledge.

Sunita Daleri
Signature

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TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Smruti Liza Nayak</u>		Department: <u>MCA</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.			✓	
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.		✓		

Suggestion for Improvements:

The CO/PO & mapping for all subject should be provided by the university more time should be provide to complete the syllabus.

S. Nayak
Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: SASWAT BISWAL		Department: PHYSICS			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.			✓	
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.			✓	

Suggestion for Improvements:

More scope to enhance the knowledge on the computer added technology which will help us to improve our technical knowledge.

Saswat Biswal
Signature

Saswat Biswal

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Charati Shankar Ray</u>		Department: <u>Basic Science</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.		✓		
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QUESTIONS ON AMBIENCE					
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13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.				✓

Suggestion for Improvements:

The CO/PO mapping to all subject should be provided by the university more time should be provide to complete the syllabus.

Charati
Signature

Shankar Ray

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <i>Arinwayil Pradhan</i>		Department: <i>CSE</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.			✓	
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
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QUESTIONS ON AMBIENCE

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15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.		✓		
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

More emphasis on matching the syllabus towards the industrial requirements.

More bence should be provided to complete the syllabus.

Signature

Arinwayil Pradhan

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Dr. Shubhashree Bebarta</u>		Department: <u>Mathematics</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.				✓
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14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.		✓		

Suggestion for Improvements:

To complete the syllabus, more time should be provided. So that knowledge of the student should be boosted up. and best prepare for exam.

Shubhashree Bebarta
Signature 30/09/2022

EEE 2022
Shobhana

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: Sunit Nayak

Department: B S F I

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
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QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.			✓	
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
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13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.		✓		
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The college cooperate the faculty in teaching learning process and some self learning course such as ALPTEL program to build up their knowledge.

Sunit Nayak
Signature

Sunit Nayak

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Saswat Biswal</u>		Department: <u>BSTI</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.				✓
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.				✓

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.		✓		
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.				✓
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.		✓		
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The CO/PO mapping for all subjects should be provided by university.

Saswat Biswal
Signature

Saswat Biswal

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <i>Bansa Rajayeri</i>		Department: <i>MEH</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.		✓		
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.				✓
7	Addition of CO/PO on every subject is beneficent to students.	✓			
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13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.			✓	
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

To complete the syllabus more time should be provided. So that knowledge of the student should be boosted up. and best preparation for exam.

Signature

[Handwritten Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Arun Kumar Jena</u>		Department: <u>BSEI</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.		✓		
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.		✓		
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.			✓	
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

For all subject the university should provide the CO/PO and CO/PO mapping for all subject.

Arun Kumar Jena
Signature

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Rajeshwari</u>		Department: <u>CSE</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.				✓
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.				✓

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.			✓	
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.		✓		
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.		✓		
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

for all subject the university should provide the CO/PO and mapping for all subject.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <i>Rudra Kumar</i>		Department: <i>BSEI</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.			✓	
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			
QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.			✓	
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.		✓		
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.				
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			✓

Suggestion for Improvements:

More emphasis on matching the syllabus towards the industrial requirement, so that the student can enhance their knowledge.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <i>Debarath Panda</i>		Department: <i>B.Tech</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.			✓	
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.		✓		
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.			✓	
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

For all subject The university should provide the CO/PO and Mapping for all subject.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.		✓		
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
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6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.		✓		
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			
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11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
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13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

Self learning process should be enhanced through NPTEL or Swayam etc. to develop personality and attitude.

Risoojit
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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.		✓		
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.		✓		
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.		✓		
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.		✓		
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13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The CO/PO and mapping for all subject should be provided by the university more time should be provided to complete the syllabus.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <i>Faculty Liliza Prasadikini</i>		Department: <i>ESE</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and learning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.	✓			
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	✓			

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.			✓	
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.			✓	
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The CO/PO mapping for all subject should be provided by the university more time. should be provided to complete the syllabus

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.		✓		
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓		✓	
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
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6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓		✓	
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QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
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13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

All the subject should contained
CO/PO and its mapping. and the CO/PO
should be provided by the university.

Rajesh Wari
 Signature

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
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15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The Institute should give more emphasis on matching the syllabus towards the industrial requirement and more time to be provided for it.

Signature: _____

Signature: _____

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
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5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
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QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	✓			
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14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The institute should make a schedule in which more time should be provided to the faculty to complete their syllabus

AK
Signature

Prakash

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
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6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.				✓
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.				✓

QUESTIONS ON AMBIENCE

9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.				✓
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

The Copo mapping for all Subjects should be provided for the universities and four should be provided to complete the study. Three syllabus.

Signature

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: <u>Rajendra Chhwal Singh</u>		Department: <u>CSE</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.			✓	
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.				✓
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
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15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.		✓		

Suggestion for Improvements:

More scope should be provided to the students to enhance the knowledge on latest computer aided technologies which are most in demand in the market.

R. Singh
Signature

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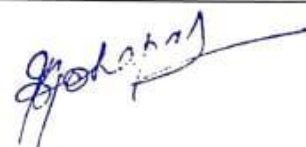
RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name:		Department:			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
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5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
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8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.			✓	
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15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

Suggestion for Improvements:

Self learning process should be provided through NPTEL or Swayam to enhance the personality and to be better in knowledge.

Signature: 



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

TEACHERS' FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Faculty Name: Prof. Subhada Suchismita

Department: CSE

Sl. No.	Questions	Department: CSE			
		Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers have complete academic performance in molding their students.	✓			
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	✓			
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	✓			
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	✓			
6	Institute has enabled on- line information systems for access to students, parents, faculty and others for upto-date access to information.	✓			
7	Addition of CO/PO on every subject is beneficent to students.			✓	
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.				✓
QUESTIONS ON AMBIENCE					
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.		✓		
10	Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.	✓			
11	The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.	✓			
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	✓			
13	Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.	✓			
14	Campus environment promotes healthy interaction of students, teachers and other stake- holders.	✓			
15	Inclusive infrastructure meeting the needs of differently-abled stake- holders.	✓			
16	Campus is green, plastic- free and eco-friendly, Neat and clean always; Well maintained.	✓			

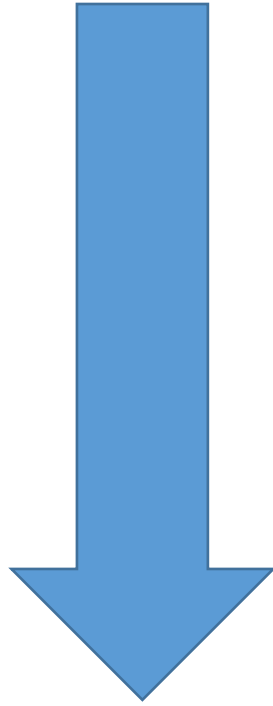
Suggestion for Improvements:

The institute should provide some addn
Courses such as NPTEL or SWOYAM
to enhance the skill of the faculty.

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3. Feedback Form of Employer



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <u>ATI S&I</u>		Date of Feed Back <u>30.9.2022</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.			✓	

Suggestion for Improvements

The institute should addd for
inter personal skill training value
addd courses and additional
practical classes to should be arrange.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *AdhS.offt*

Date of Feed Back

30/09/22

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.			✓	

Suggestion for Improvements:

By exposure required in Project development that help the student so much in these teaching learning method.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>Digichamps</i>		Date of Feed Back <i>30.9.2022</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.		✓		

Suggestion for Improvements:

more employer required in project development to help student more build up the student in life addition practical in life. student face of the practical will grow up.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>Digi-Champs</i>					Date of Feed Back <i>30-9-2022</i>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.				✓
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.		✓		

Suggestion for Improvements:

The Institute should added the inter personal skill training value added courses and additional practical classes should be arranged.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *Promod Fibre Indst* Date of Feed Back *30.09.2022*

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.			✓	
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			

QUESTIONS ON AMBIENCE

8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.		✓		

Suggestion for Improvements:

*The institute should add the inter personal
Skill training via added courses and
additional practical classes should be arranged.*


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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>Global steps</i>					Date of Feed Back <i>30.9.2022</i>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.				✓
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

The institute should added the inter-personal program, value added courses and additional practical classes should be arranged.

Signature 

Global steps

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: Pramod Fibre Plast

Date of Feed Back

30.09.2022

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.		✓		
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Implementation of AI into studies should enhance the skills of the students in the institute. Steps to implement automation should be added in curriculum of student.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>DEV eng. limm</i>					Date of Feed Back <i>20.09.2022</i>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.		✓		
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

*Need to improve placement facilities.
To encourage student's for co-curricular
activities and also for sports.
Need to bring more campus selections to
the college.*

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: DEXTINI CONSULTANTS

Date of Feed Back

15/12/2022

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.			✓	
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.				✓
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

By Exposure required in
Project & Development that
help the student so
much in their teaching method.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>TEKNORANCE</i>		Date of Feed Back <i>15/10/2022</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.				✓
2	The Graduates/ employees have good communication and interpersonal skills.			✓	
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.				✓
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

The institutes should added the value added courses and additional practical classes.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *Okoyfern PCPL*

Date of Feed Back

15/10/2023

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.		✓		
3	The Graduates/ employees have good aptitude and problem solving skills.		✓		
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.			✓	
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.			✓	
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Additional course should be added in the ~~silabus~~ silabus.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>TRIGIO Technology</i>		Date of Feed Back <i>15/12/2023</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.		✓		
3	The Graduates/ employees have good aptitude and problem solving skills.			✓	
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.			✓	
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.			✓	
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

*The college must than added
in their campus skill oriented programme
to improve education strategy
and high growth for a student*

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: IAC Group

Date of Feed Back
15/12/2020

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.		✓		
3	The Graduates/ employees have good aptitude and problem solving skills.			✓	
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.				✓
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.				✓
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Should be focus on more real world industry level skills, employability skills institutes should be focus more which is help to growth.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: SRINIWAS ENGG. DI/PC					Date of Feed Back 25/10/2023
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓	✓		
5	The Graduates/ employees have good values and ethics system.		✓		
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.			✓	

QUESTIONS ON AMBIENCE

8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

The Additional courses will mostly add in syllabus. And additional courses should be adding in our syllabus.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: EK Electronic Pvt. Ltd Date of Feed Back

15/12/2022

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.		✓		
6	The Graduates/ employees have self-learning and life-long learning capabilities.			✓	
7	The employees from the institute perform well in the company and are honest to their duties.		✓		

QUESTIONS ON AMBIENCE

8	The Graduates/ employees have exposure to modern software tools and computers.			✓	
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.				✓
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Extra industries oriented courses may be provided for better placement.


Signature



EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: TELEFURANCE

Date of Feed Back

15/10/2020

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.		✓		
7	The employees from the institute perform well in the company and are honest to their duties.		✓		
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.			✓	
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.				✓
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

should be focus on more real world industry level skills. employability skills industries should be focus more which is helped growth


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *Phamod fire Plast*

Date of Feed Back

15/10/2023

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.		✓		
3	The Graduates/ employees have good aptitude and problem solving skills.			✓	
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.				✓
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.				✓
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

*Should be focus on more real world
Industry level skill Employability Skill
Industry should be focus more which
is help to growth.*

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *Sulopa technologies*

Date of Feed Back

15/12/2022

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.		✓		
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.		✓		
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

More additional practical courses may be introduced in the upcoming emerging technologies.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>Tech Mahindra</i>					Date of Feed Back <i>15/12/2022</i>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.		✓		
7	The employees from the institute perform well in the company and are honest to their duties.		✓		

QUESTIONS ON AMBIENCE

8	The Graduates/ employees have exposure to modern software tools and computers.		✓		
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.			✓	
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	✓			
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Should be provided value added courses and employability skills.

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>A spiders</i>					Date of Feed Back <i>15/12/2022</i>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			

QUESTIONS ON AMBIENCE

8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.			✓	
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Additional NPTEL Courses / Value added courses & Skills Training may be provided to the students.

[Signature]
Signature

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *Sharon Auto. Pvt. Ltd.*

Date of Feed Back


15/10/2023

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.		✓	✓	
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

more courses on ~~NPTEL~~ NPTEL & practical classes should be by the student.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: *Pranod Fibre Plast*

Date of Feed Back

15/10/22

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.		✓		
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Institute should provide more vocational courses and intrapersonal skills, soft skills, industry requirement skills should be provided to the students

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: ODITEK solution

Date of Feed Back

15/10/2023

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.		✓		
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

College should be focus on real life project oriented ^{extra} courses or industry level requirement / upskilling need to all the students.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>Browned fibre Plast</i>		Date of Feed Back <i>15/10/22</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.	✓			
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.		✓		
11	The college provides enough support to students to enhance employability skills.	✓			

Suggestion for Improvements:

Institute should provide more valuable courses and intrapersonal skills. Soft skills. Industry requirements skills should be provided to students.


Signature



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

Name of the Employer: <i>Mss India</i>		Date of Feed Back <i>15.12.2023</i>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	The Graduates/ employees have good technical skills and domain expertise.	✓			
2	The Graduates/ employees have good communication and interpersonal skills.	✓			
3	The Graduates/ employees have good aptitude and problem solving skills.	✓			
4	The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.	✓			
5	The Graduates/ employees have good values and ethics system.	✓			
6	The Graduates/ employees have self-learning and life-long learning capabilities.	✓			
7	The employees from the institute perform well in the company and are honest to their duties.	✓			
QUESTIONS ON AMBIENCE					
8	The Graduates/ employees have exposure to modern software tools and computers.		✓		
9	The Graduates/ employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	✓			
10	The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.				✓
11	The college provides enough support to students to enhance employability skills.	✓			

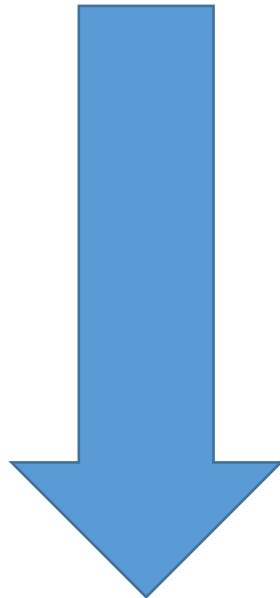
Suggestion for Improvements:

Value added courses, intra-personal skill and more practical courses should be given to the students.

[Signature]
Signature

[Signature]

4. Feedback Form of Alumni



RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR						
ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION						
Name of the alumni: Chandra Sekharia				Date of Feed Back		
Degree: B.Tech ECE				Year of Completion: 2018		
Sl. No.		Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.				✓	
2	Teachers have adopted both face-to-face teaching and online learning methodologies.		✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.		✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.		✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.		✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.		✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.		✓			
QUESTIONS ON AMBIENCE						
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.		✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.		✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.		✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.		✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.		✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.				✓	
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.		✓			

Suggestion for Improvements:

Student should participate in the skilled programs may that create impact and also able to attend different circular activities as soon as possible.

Signature: Chandra Sekharia

Signature: [Handwritten Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>debasimta mahapatra</u>		Date of Feed Back			
Degree: <u>B-tech ECE</u>		Year of Completion: <u>2018</u>			
		<u>29.9.2022</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to- face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life- long learning.	✓			
4	The opportunities to participate in NSS/NCC/ Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.			✓	
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.			✓	
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.		✓		
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

On the college will be increased
the placement session, good training
and communication provided for student
because student will grow up.

Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Sumit Kumar</u>		Date of Feed Back			
Degree: <u>B.Tech ECE</u>		Year of Completion: <u>2019</u>		<u>29.09.2022</u>	
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.			✓	
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.			✓	
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.			✓	
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Implementation of AI into the studies should enhance the skills of the students in the institute.

S. Kumar
Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR						
ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION						
Name of the alumni: <i>Chinnmaya Rath</i>				Date of Feed Back		
Degree: <i>B-Tech ECE</i>				Year of Completion: <i>2019</i>		
Sl. No.		Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1		Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2		Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3		Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4		The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5		Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6		Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7		There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE						
8		Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9		Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.				✓
10		The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11		Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.			✓	
12		Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.			✓	
13		Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14		The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

The institution provide more Training facility to student for development there ability and technical skills career development opportunity

Chinnaya
Signature

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR					
ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION					
Name of the alumni: <u>Priyaranjan Dalei</u>			Year of Completion: <u>2018</u>		Date of Feed Back: <u>29.09.2022</u>
Degree: <u>Belch ecc</u>					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	—			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.				✓
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.				✓
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.				✓
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.				✓
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.		✓		

Suggestion for Improvements:

The Institution Provide More
Training Facilities to students
For development there ability and
Technical Skill & Career Development opportunities.

Signature

By

Pratap

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Deepak Kumar</u>		Year of Completion: <u>2018</u>		Date of Feed Back: <u>29.9.2022</u>	
Degree: <u>B-Tech, Civil</u>					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.		✓		
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.				✓
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.		✓		
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.		✓		

Suggestion for Improvements:

To encourage student's for co-curricular activities and also need to provide more industrial training to the student's. Campus selection to the R.E.C College.

D. Kumar.
Signature

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR					
ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION					
Name of the alumni: <i>Binesh Dalei</i>			Date of Feed Back		
Degree: <i>Betch mech</i>			Year of Completion: <i>2018</i>		
			<i>29.09.2022</i>		
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.				✓
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.				✓
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.		✓		

Suggestion for Improvements:

in Rajdhani College will be increase of the placement session, good training and communication provided for students because student will grow up and higher touch in field.

Signature *[Signature]*

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Jyotimaya Das</u>		Year of Completion: <u>2018</u>			Date of Feed Back
Degree: <u>B. Tech, Mechanical</u>					<u>04.9.2022</u>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.			✓	
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.				✓
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.			✓	

Suggestion for Improvements:

Need to improve placement facilities
To encourage student for co-curricular
activities and also need to provide more
industrial training to the student.

Signature

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RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Rohini Kumar Parthaka</u>		Date of Feed Back			
Degree: <u>BTK chile B-Tech civil</u>		Year of Completion: <u>2018</u>		<u>29.09.2022</u>	
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.			✓	
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.		✓		

QUESTIONS ON AMBIENCE

8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.		✓		
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.			✓	

Suggestion for Improvements:

Need to Improve Placement facilities.
Need to encourage Student's for co-curricular activities and also for sports.

Also need to bring more campus selections to the college.
 Signature: [Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR
ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Abhishak Das</u>		Date of Feed Back			
Degree: <u>B.Tech (C.S.E)</u>		Year of Completion: <u>2018</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.			✓	
2	Teachers have adopted both face-to- face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life- long learning.	✓			
4	The opportunities to participate in NSS/NCC/ Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.			✓	
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Students should participate in the skilled programs, may that create impact and also able to attend different circular activities as soon as possible.

Abhishak
Signature

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Pohit Kumar</u>		Year of Completion: <u>2018</u>		Date of Feed Back: <u>29.09.2022</u>	
Degree: <u>Btech CSE</u>					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.				✓
2	Teachers have adopted both face-to- face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life- long learning.	✓			
4	The opportunities to participate in NSS/NCC/ Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.			✓	
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Needs to be improve the students skill by attending and performing in Circulare activity and should encourage them to participate, that improve their skills.

Pohit
Signature

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: Md. Mojasim Billah		Year of Completion: 2018		Date of Feed Back: 29.9.2022	
Degree: B-Tech (ECE)					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.				✓
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

More placement, training sessions should be arranged by the college, the student go for higher study should be commited.

Md. Mojasim Billah
Signature

Shahapat

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Debaish Mohanta</u>					Date of Feed Back
Degree: <u>B.tech Mech</u>		Year of Completion: <u>2018</u>			<u>29/9/2022</u>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.				✓
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.		✓		
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.				✓
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

The college should focus on more placement training. Professional courses should be focused. Enhancement of higher studies should be given by the college.

Debaish
Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Ranjit Kumar Sethy</u>		Year of Completion: <u>2018</u>		Date of Feed Back: <u>29.01.2022</u>	
Degree: <u>B.Tech. (CSE)</u>					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.		✓		
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.				✓
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

The collage need more placement and training for student. The student preferred way to higher study carrier settled and best improvement.

R. Sethy
Signature

[Handwritten Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Sandeep Jena</u>		Year of Completion: <u>2018</u>		Date of Feed Back: <u>29/09/22</u>	
Degree: <u>BE-TECHNICAL</u>					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.		✓		
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.				
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.				✓
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Student should be provided more industry oriented courses which is required in real life work like industry requirements. Skill should be consistent.

S.J.
Signature

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: Nilakantha Sahoo		Date of Feed Back			
Degree: Btech (EE)		Year of Completion: 2018		29.9.2022	
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.			✓	
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.		✓		
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.		✓		
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.				✓
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Student should be provided more industry oriented courses as required in the real life work. Industry requirements shift should be provided.

[Signature]
Signature

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Josha Prakash nanda</u>		Year of Completion: <u>2018</u>			Date of Feed Back
Degree: <u>Betch (EE)</u>					<u>29.9.2022</u>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to- face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life- long learning.	✓			
4	The opportunities to participate in NSS/NCC/ Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓		✓	
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓		✓	
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.		✓		
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.		✓		
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Student should be provided more industry oriented courses which is required in real life work. real life industry requirement skill should be provided by college

S.P.nanda
Signature

Josha Prakash
College

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Rajalaxmi Mallick</u>		Year of Completion: <u>2018</u>			Date of Feed Back
Degree: <u>BTECH (EE)</u>					<u>29.9.2022</u>
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	✓			
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.				✓
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.			✓	
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.				✓
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.				✓
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	✓			
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

Student should be provided more industry oriented courses. which required in real life work. real life industry requirement guide should be added in college.

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: Rajesh Ranjan Paul

Degree: B.Tech (EE)

Year of Completion: 2018

Date of Feed Back

29.9.2022

Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.		✓		
2	Teachers have adopted both face-to-face teaching and online learning methodologies.			✓	
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.			✓	
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.			✓	
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.				✓
7	There is registered alumni association RIFAA which conducts alumni meet every year.				

QUESTIONS ON AMBIENCE

8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.			✓	
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

more industry courses should be provided
and better placement.

Rajesh R. Paul
Signature

[Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: Anuj Kumar Nayak		Year of Completion: 2018			Date of Feed Back
Degree: B.tech (EEE)		Year of Completion: 2018			29.9.2022
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.			✓	
2	Teachers have adopted both face-to- face teaching and online learning methodologies.			✓	
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life- long learning.			✓	
4	The opportunities to participate in NSS/NCC/ Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.			✓	
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

~~E co-curricular facility~~
 Library facility is poor
 and it should be focused.

Signature

[Handwritten Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Ranjan Paswan</u>		Date of Feed Back			
Degree: <u>BE-IT (EE)</u>		Year of Completion: <u>2018</u>			
		<u>29/09/22</u>			
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.			✓	
2	Teachers have adopted both face-to-face teaching and online learning methodologies.				✓
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.				✓
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.			✓	
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

The E-library facility should be emphasized.

Student should be encouraged to get knowledge on IPR patent etc.

R.P.
Signature

Shobana

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <i>Kumari Supriya</i>		Date of Feed Back			
Degree: <i>B-Tech (CSE)</i>		Year of Completion: <i>2018</i>		<i>29.09.2022</i>	
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.			✓	
2	Teachers have adopted both face-to-face teaching and online learning methodologies.	✓			
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.	✓			
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.			✓	
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

should be related to
 The Facility & E-library may be increased.

The knowledge on IPR and patent should be provided to student.

Supriya
Signature

Shobana

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR					
ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION					
Name of the alumni: <u>Adit Das</u>				Date of Feed Back	
Degree: <u>B.Tec (CSE)</u>		Year of Completion: <u>2018</u>		<u>29/9/22</u>	
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.		✓		
2	Teachers have adopted both face-to-face teaching and online learning methodologies.		✓		
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.		✓		
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.		✓		
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	✓			
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

The Infrastructure Related to the
E-Library should be enhanced.
Students should be allowed for
Industrial visit / paid internship.
 Signature [Signature]

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>denesh mohanta</u>		Year of Completion: <u>2018</u>		Date of Feed Back: <u>29/9/2022</u>	
Degree: <u>B. B. mech</u>					
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.		✓		
2	Teachers have adopted both face-to-face teaching and online learning methodologies.		✓		
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	✓			
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.	✓			
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	✓			
7	There is registered alumni association RIFAA which conducts alumni meet every year.		✓		
QUESTIONS ON AMBIENCE					
8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	✓			
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.				
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

college should focus on more real life training, real industry need skills, other upskilling process which is required for improve if these skills should be provided by the college.

Signature

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR

ALUMINI FEEDBACK ACADEMICS AND AMBIENCE OF THE INSTITUTION

Name of the alumni: <u>Abhisek Das</u>		Date of Feed Back			
Degree: <u>batch (CSE)</u>		Year of Completion: <u>2018</u>		<u>29.9.2022</u>	
Sl. No.	Questions	Excellent(4)	Good(3)	Satisfactory(2)	Poor(1)
1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.		✓		
2	Teachers have adopted both face-to-face teaching and online learning methodologies.		✓		
3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.		✓		
4	The opportunities to participate in NSS/NCC/Red cross/YRG and in other Outreach activities inculcated social responsibilities.		✓		
5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	✓			
6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.		✓		
7	There is registered alumni association RIFAA which conducts alumni meet every year.		✓		

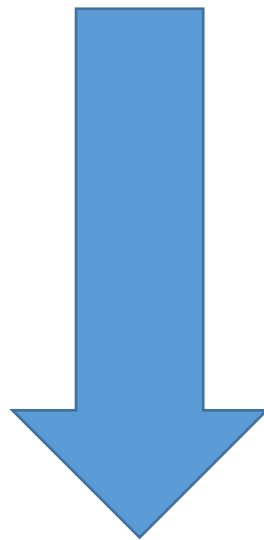
QUESTIONS ON AMBIENCE

8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.			✓	
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	✓			
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	✓			
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.	✓			
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.				
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.		✓		
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	✓			

Suggestion for Improvements:

The ~~@~~ library facility should be developed.
~~Student~~ student should be allow for paid interenship and industrial visit
Signature Pranab

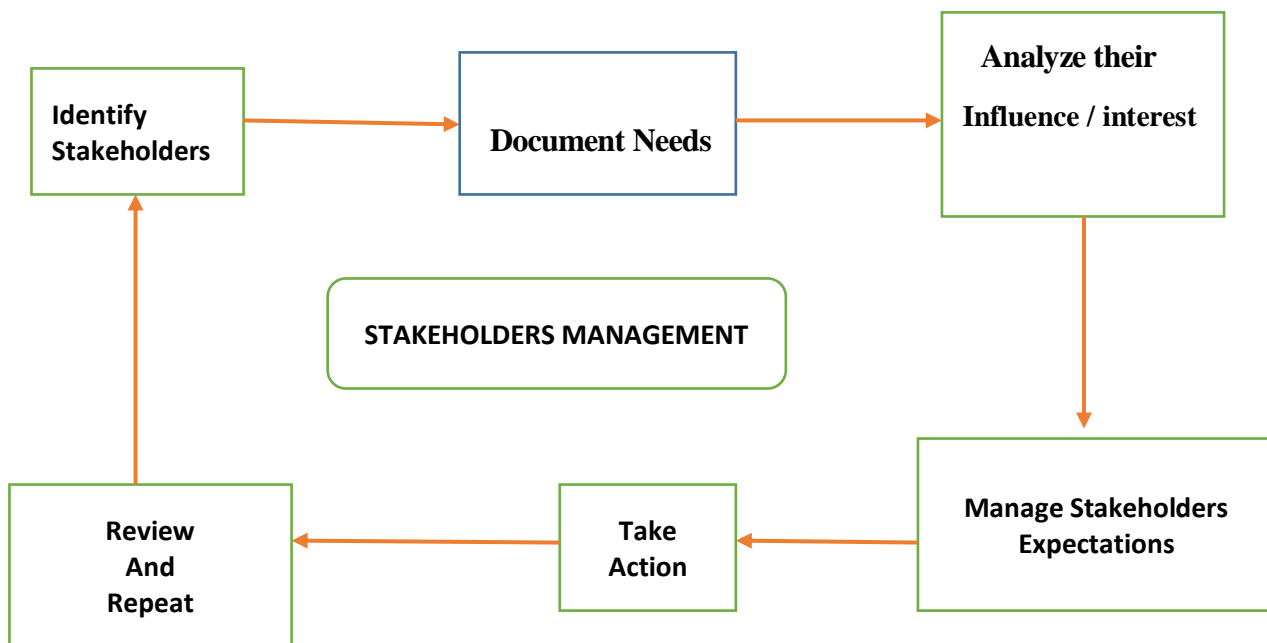
6. Stake Holders Policy and Process



Stake Holders Policy and Process

Raajdhani Engineering College is always strong to provide Quality Education with good ambience and environment. To achieve this, Raajdhani Engineering College has adopted a feedback system that takes suggestions from different stakeholders such as Students, Teachers, Alumni and employers of each program for every academic year. All the Stakeholders will be provided by the Feedback forms and collects the filled in feedback forms. After analyzing the feedback collection, the valuable suggestions given by the stakeholders are considered and necessary actions are executed and submitted the action report to the appropriate bodies.

FLOW CHART:-



FEEDBACK PROCESS

- Stake holders to collect Feedback:
 - Students
 - Teachers
 - Alumni
 - Employers
- Every year, Stake holder Questionnaires will be updated on need basis.
- Feedback forms are created based on Curriculum and College ambiances.
- Regularly, Feedback is collected from the Stake holders.
 - Students, Teachers and Employers —Online / Allotted Specific Timeline.
 - Alumni - Online / Alumni meet (Every Year)

The Stake holders are asked to fill the form and give the remarks (Excellent, Good, Fair and Poor) and Suggestions.

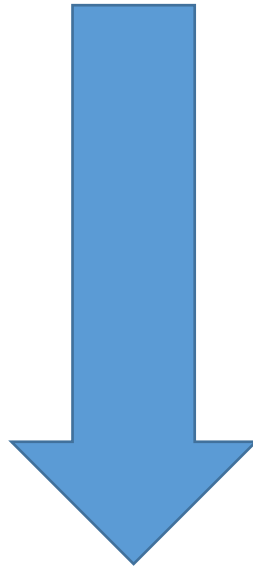
- The feedback given by the Stake holders is consolidated and analysed. The report is generated stakeholder wise and reviewed in department meeting.
- For each question Target has been set before the collection of feedback. From the analysis report all the suggestions given by the stake holders are forwarded to the department advisory committee and also recommend to take necessary actions for the questions below target to meet the industry requirements and real time problem solving skills.

FEEDBACK PROCESS	REMARKS
Feedback Collection	Applicable to all courses and collected through offline during Alumni meet and regular academic schedule.
Feedback Receiver	Head of the Department
Frequency of the feedback collection	Once in a Year
Metrics used for Calculation	4-Excellent, 3-Good,2- Satisfactory, 1-Poor
Target	80% Excellent and Very Good
Action Taken/Corrective measures taken	Below 80% and suggestions provided in Comments.

CONSOLIDATION AND CORRECTIVE ACTIONS TAKEN

- IQAC has created a committee to evaluate the feedback reviewed by the Departments.
- Training is conducted by various sources through REC Placement Cell to enhance student's knowledge in trending technologies.
- All Departments were conducted various ADD ON programs for the development of Students.
- All Departments were arranged Industrial Visits to get exposure on real time applications and work environments.
- All the required Facilities were provided to the Faculty and the students to complete online courses like NPTEL
- Additional Classes were provided to the students (academically Weak Students) to make them confident and achieve better results in analytical papers for BPUT University Examinations.

7. Questionnaire



STUDENTS' FEEDBACK FORM - QUESTIONNAIRE

1. Faculties take classes regularly, cover the syllabus with clear explanation on all topics.
2. Teacher clarify student queries inside and outside the classes.
3. Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.
4. Classrooms and Labs are clean and neat and enable quality learning,
5. Laboratory experiments enable effective learning and understanding of concepts and experiments.
6. Equipment and Computers are adequate and meet students' requirements.
7. Syllabus covers Universal Human values/ Professional Ethics.
8. Course that covers the study and aware on the fundamental rights and duty towards nation and society.
9. Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).
10. Students get additional skills towards employability through value added programs.
11. Institute / University encourage student for project based teaching.
12. Library ambience is good for informal and self- learning.
13. Library is having additional resources like eBooks, e-Journals in the Digital Library.
14. High speed Internet facilities are available in the Campus.
15. Co and Extra Curricular (sports & games) facilities give good opportunities for students to explore themselves.
16. Canteen & Dinning space are adequate.
17. Quality, Clean drinking water is available.
18. Toilets/Washrooms are hygienic and well maintained.
19. The buildings and Class Rooms are accessible to differently abled persons.
20. Hostel and mess facilities are available in institute.
21. Gym and Yoga Centers are available in institute.
22. Institute having good transport facilities and is also has access to Hole through public transport.
23. Campus is green plastic-free and eco-friendly.

TEACHERS' FEEDBACK FORM - QUESTIONNAIRE

1. Teachers have complete academic performance in molding their students.
2. Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, and Wireless Internet etc.
3. Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.
4. Teachers mentor students on regular basis offering counseling/mentoring services for students' excellence and to overcome students' personal and leaning issues.
5. The teachers are able to guide students at different programs on M. Tech / Ph. D.
6. Institute has enabled on-line information systems for access to students, parents, faculty and others for upto-date access to information.
7. Addition of CO/PO on every subject is beneficent to students.
8. Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.
9. Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.
10. Library facilities are good with enormous number of books, eBooks, e Journals etc., for self-learning and research.
11. The initiatives towards co- curricular activities helped in nurturing natural talents and achieving accolades.
12. Sports, Games and Gym facilities helped in practicing good health and in participating in inter- institutional competitions.
13. Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.
14. Campus environment promotes healthy interaction of students, teachers and other stake-holders.
15. Inclusive infrastructure meeting the needs of differently-abled stake- holders.
16. Campus is green, plastic-free and eco-friendly; neat and clean always; Well maintained.

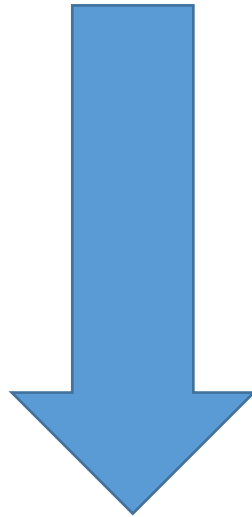
ALUMNI FEEDBACK FORM - QUESTIONNAIRE

1. Teachers and their mentorships helped in good academic performance and in excelling in co and extra- curricular activities.
2. Teachers have adopted both face-to-face teaching and online learning methodologies.
3. Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.
4. The opportunities to participate in NSS/NCC/ Red Cross/YRC and in other Outreach activities inculcated social responsibilities.
5. Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.
6. Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.
7. There is registered alumni association RIFAA which conducts alumni meet every year.
8. Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, and Wireless Internet etc.
9. Library facilities are good with enormous number of books, eBooks, e-Journals etc., for self-learning and research.
10. The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.
11. Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.
12. Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.
13. Campus is green, plastic-free and eco-friendly; neat and clean always; well maintained.
14. The alumni's visits college frequently and interact with students and motivate them with their success stories.

EMPLOYERS' FEEDBACK FORM – QUESTIONNAIRE

1. The Graduates/ employees have good technical skills and domain expertise.
2. The Graduates/ employees have good communication and interpersonal skills.
3. The Graduates/ employees have good aptitude and problem solving skills.
4. The Graduates/ employees collaborate with team members and undertake multidisciplinary tasks.
5. The Graduates/ employees have good values and ethics system.
6. The Graduates/ employees have self-learning and life-long learning capabilities.
7. The employees from the institute perform well in the company and are honest to their duties.
8. The Graduates/ employees have exposure to modern software tools and computers.
9. The Graduates/ employees exhibit additional and advanced knowledge acquired through self- learning certification programs and laboratory practices.
10. The Graduates/ employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.
11. The college provides enough support to students to enhance employability skills.

8. Student Feedback analysis report



STUDENT FEEDBACK

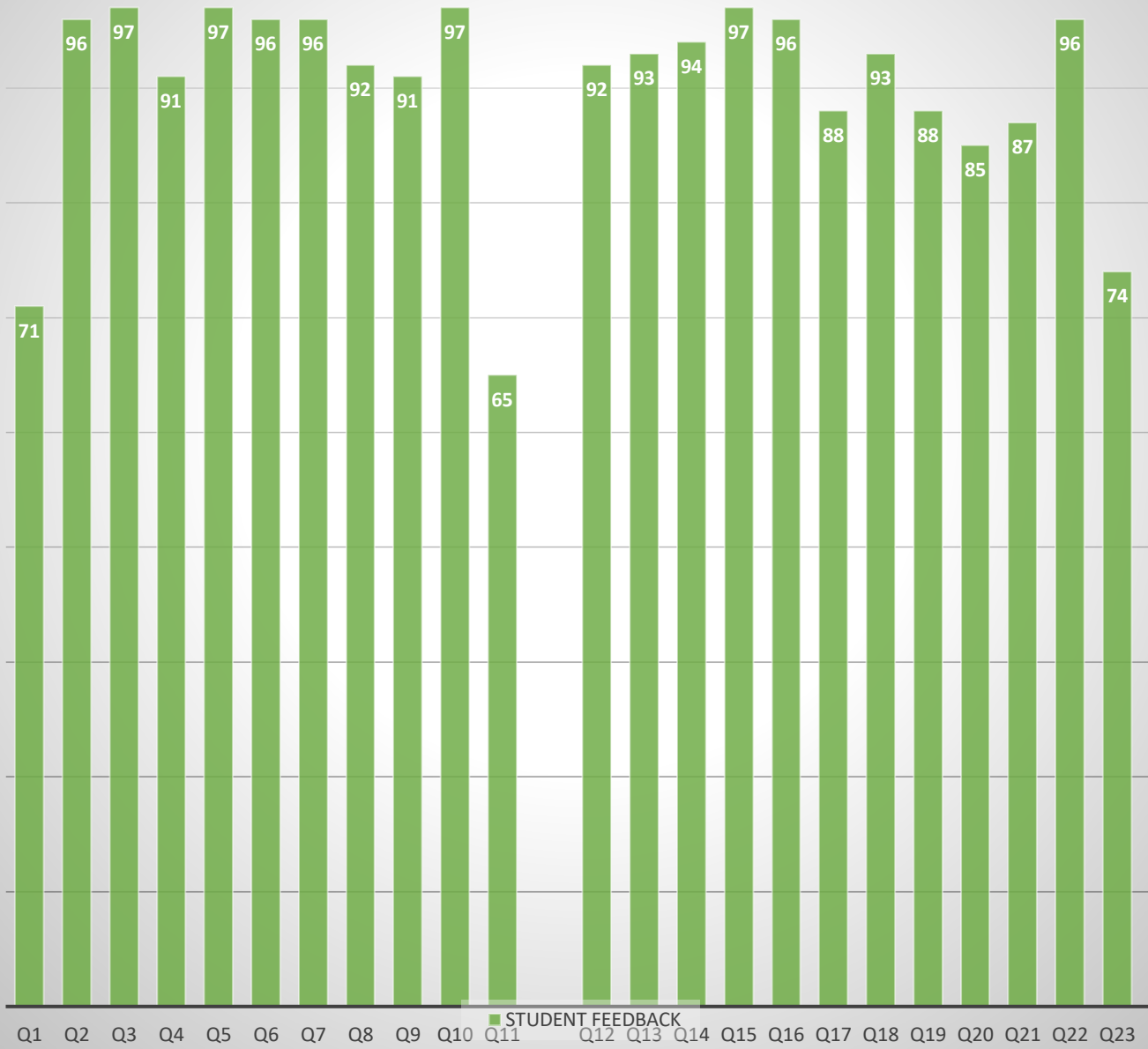
Program Code & Name: 631 Master Of Business Administration

Academic Year: 2021-2022

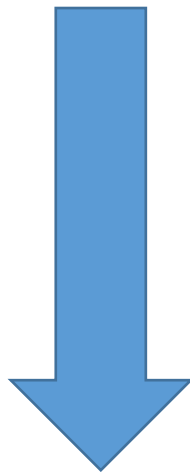
Sl. No.	Questionnaire	Excellent (4)	Good (3)	Satisfactory (2)	Poor (1)	Total Weightage	Weightage Obtained	Percentage	Action Taken Required Y/N Below 80%
1	Faculties take classes regularly, cover the syllabus with clear explanation on all topics.	9	8	3	5	100	71	71	Y
2	Teacher clarify student queries inside and outside the classes.	22	2	1	0	100	96	96	N
3	Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.	21	3	1	0	100	97	97	N
4	Classrooms and Labs are neat and clean and enable quality learning.	20	2	2	1	100	91	91	N
5	Laboratory experiments enable effective learning and understanding of concepts and experiments.	23	1	1	0	100	97	97	N
6	Equipment and Computers are adequate and meet students' requirements.	22	1	2	0	100	96	96	N
7	Syllabus covers Universal Human values/ Professional Ethics.	23	1	0	1	100	96	96	N
8	Course that covers the study and aware on the fundamental rights and duty towards nation and society.	20	2	3	0	100	92	92	N
9	Internal tests and end-semester examinations are conducted with an effective of continuous internal evaluation (CIE).	20	2	2	1	100	91	91	N
10	Students get additional skills towards employability through value added programs.	23	1	1	0	100	97	97	N
11	Institute / University encourage student for project based teaching.	10	4	6	5	100	65	65	Y

12	Library ambience is good for informal and self-learning.	19	4	2	0	100	92	92	N
13	Library is having additional resources like Text Books, eBooks, e Journals in the Digital Library.	20	3	2	0	100	93	93	N
14	High speed Internet facilities are available in the Campus.	21	2	2	0	100	94	94	N
15	Co/Extra Curricular (sports & games) facilities give good opportunities to students for exploring themselves.	23	1	1	0	100	97	97	N
16	Canteen & Dinning space are adequate.	22	2	1	0	100	96	96	N
17	Quality, safe drinking water is available.	18	3	3	1	100	88	88	N
18	Toilets/Washrooms are hygienic and well maintained.	20	3	2	0	100	93	93	N
19	The buildings and Class Rooms are disable friendly.	21	1	1	2	100	88	88	N
20	Hostel and mess facilities are available in institute.	17	3	3	2	100	85	85	N
21	Gym and Yoga Centres are available in institute.	18	3	2	2	100	87	87	N
22	Institute having good transport facilities and is also has access to Hole through public transport.	22	2	1	0	100	96	96	N
23	Campus is green plastic-free and eco-friendly.	11	5	6	3	100	74	74	Y

STUDENT FEEDBACK



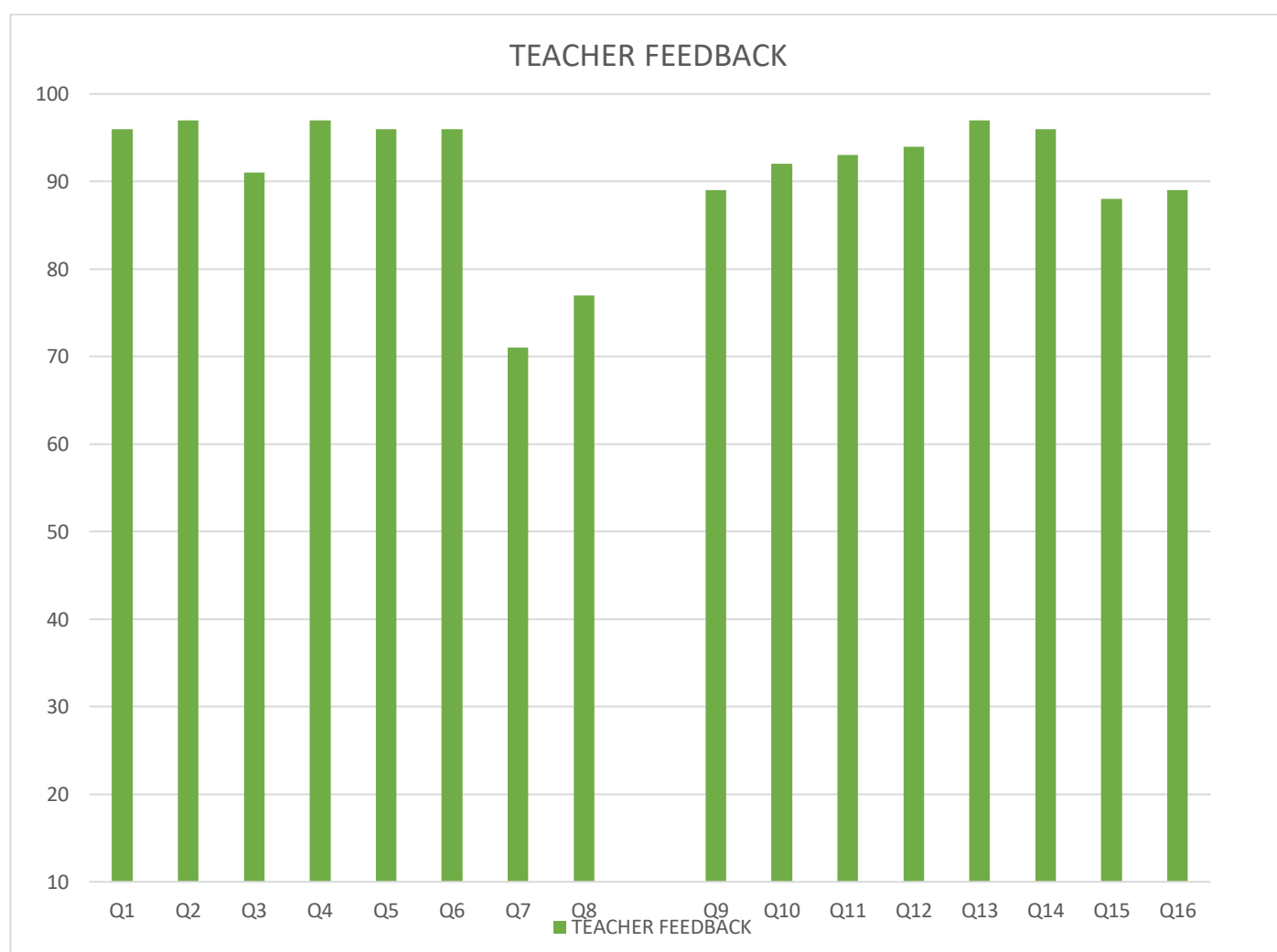
9. Teachers Feedback analysis report



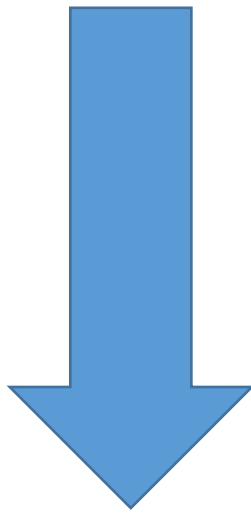
TEACHER FEEDBACK
Academic Year: 2021-2022

Sl.	Questionnaire	Excellent (4)	Good (3)	Satisfactory (2)	Poor (1)	Total Weightage	Obtained Weightage	Percentage	Action Taken Required Y/N (Below 80%)
1	Teachers have complete academic performance in molding their students.	22	2	1	0	100	96	96	N
2	Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, Smart Boards, Wireless Internet etc.	21	3	1	0	100	97	97	
3	Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.	20	2	2	1	100	91	91	
4	Teachers mentor students on regular basis offering counselling/mentoring services for students' excellence and to overcome students' personal and leaning issues.	23	1	1	0	100	97	97	
5	The teachers are able to guide students at different programs on M. Tech / Ph. D.	22	1	2	0	100	96	96	
6	Institute has enabled on-line information systems for access to students, parents, faculty and others for upto-date access to information.	23	1	0	1	100	96	96	
7	Addition of CO/PO on every subject is beneficent to students.	10	5	6	4	100	71	71	Y
8	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	15	2	3	5	100	77	77	Y
9	Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.	18	4	2	1	100	89	89	
10	Library facilities are good with enormous number of books, eBooks, e Journals	19	4	2	0	100	92	92	

	etc., for self-learning and research.								
11	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	20	3	2	0	100	93	93	
12	Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions.	21	2	2	0	100	94	94	
13	Canteen, Mess, Dining space, Hostel Facilities, transport facilities are adequate and good.	23	1	1	0	100	97	97	
14	Campus environment promotes healthy interaction of students, teachers and other stakeholders.	22	2	1	0	100	96	96	
15	Inclusive infrastructure meeting the needs of differently-abled stakeholders.	18	3	3	1	100	88	88	
16	Campus is green, plastic-free and eco-friendly, Neat and clean always; Well maintained.	18	4	2	1	100	89	89	



10. Employer Feedback analysis report



EMPLOYER FEEDBACK

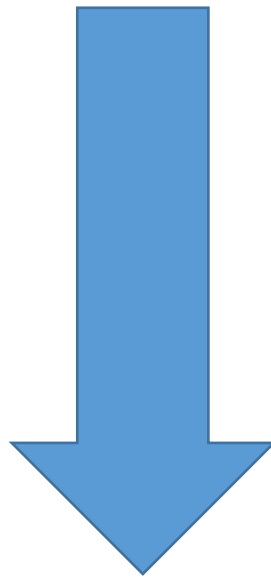
Academic Year: 2021-2022

S. No.	Questionnaire	Excellent (4)	Good (3)	Satisfactory (2)	Poor (1)	Total Weightage	Obtained Weightage	Percentage	Action Taken Required Y/N (Below 80%)	
QUESTIONS ON OUR GRADUATES COMPETENCY	1	The Graduates/employees have good technical skills and domain expertise.	17	0	0	8	100	78	78	Y
	2	The Graduates/employees have good communication and interpersonal skills.	19	3	2	1	100	90	90	N
	3	The Graduates/employees have good aptitude and problem solving skills.	21	1	2	1	100	92	92	N
	4	The Graduates/employees collaborate with team members and undertake multidisciplinary tasks.	22	1	1	1	100	94	94	N
	5	The Graduates/employees have good values and ethics system.	18	2	2	3	100	85	85	N
	6	The Graduates/employees have self-learning and life-long learning capabilities.	22	2	1	0	100	96	96	N
	7	The employees from the institute perform well in the company and are honest to their duties.	18	3	3	1	100	88	88	N
QUESTIONS ON CAMPUS AMBIENCE & FACILITIES	8	The Graduates/employees have exposure to modern software tools and computers.	20	3	2	0	100	93	93	N
	9	The Graduates/employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices.	21	1	1	2	100	91	91	N
	10	The Graduates/employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.	17	3	3	2	100	85	85	N
	11	The college provides enough support to students to enhance employability skills.	18	3	2	2	100	87	87	N

EMPLOYER FEEDBACK



11. Alumni Feedback analysis report



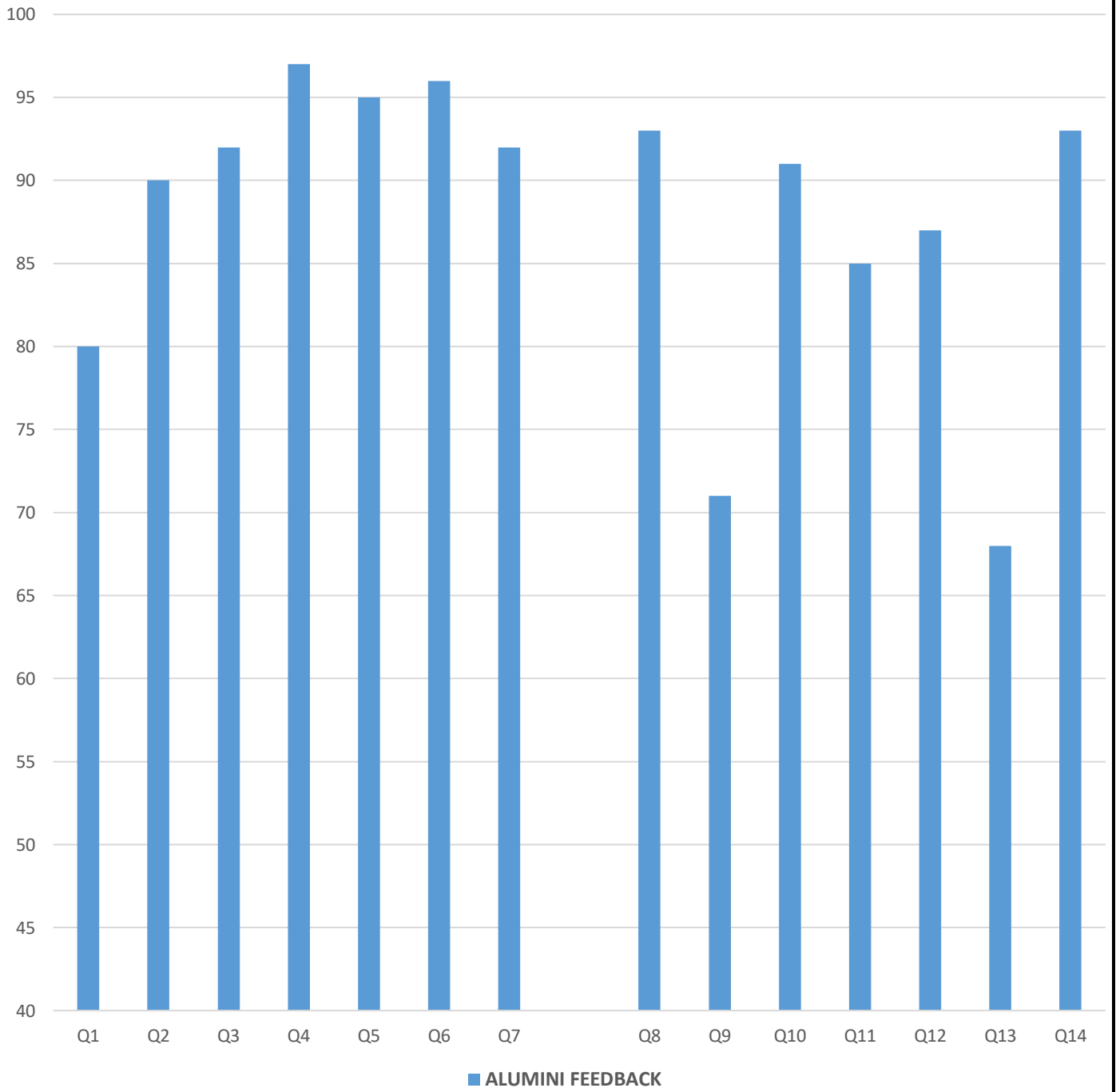
ALUMNI FEEDBACK

Academic Year: 2021-2022

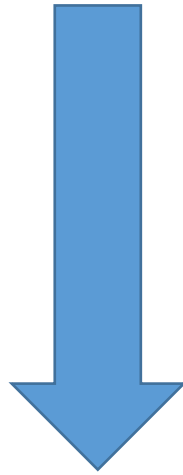
S. No.	Questionnaire	Excellent (4)	Good (3)	Satisfactory (2)	Poor(1)	Total Weightage	Weightage Obtained	Percentage	Action Taken Required Y/N Below 80%	
QUESTIONS ON ACADEMICS	1	Teachers and their mentorships helped in good academic performance and in excelling in co and extra-curricular activities.	14	4	5	2	100	80	80	N
	2	Teachers have adopted both face-to-face teaching and online learning methodologies.	19	3	2	1	100	90	90	N
	3	Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.	21	1	2	1	100	92	92	N
	4	The opportunities to participate in NSS/NCC/ Red cross/YRG and in other Outreach activities inculcated social responsibilities.	23	1	1	0	100	97	97	N
	5	Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.	22	1	2	0	100	95	95	N
	6	Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies venues.	23	1	0	1	100	96	96	N
	7	There is registered alumni association RIFAA which conducts alumni meet every year.	19	4	2	0	100	92	92	N

8	Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, Smart Boards, Wireless Internet etc.	20	3	2	0	100	93	93	N
9	Library facilities are good with enormous number of books, eBooks, e Journals etc., and is available to students.	12	3	4	6	100	71	71	Y
10	The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.	21	1	1	2	100	91	91	N
11	Sports, Games and Gym facilities helped in maintaining good health and in participating in inter- institutional programs.	17	3	3	2	100	85	85	N
12	Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.	18	3	2	2	100	87	87	N
13	Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.	8	7	5	5	100	68	68	Y
14	The alumni's visits college frequently and interact with students and motivate them with their success stories.	20	3	2	0	100	93	93	N

ALUMNI FEEDBACK



12. Action Taken Report on Feedback



- ❖ Some of the the Action Taken are Hyperlinked and it opens directly to the particular documents.

ACTION TAKEN REPORT

Stake Holder:		Student
No. of Responses:		25
Sl. NO.	Suggestions	Action Taken
1	Hostel visits and remedial classes have to be arranged.	The requirement compensatory classes arranged as per the instruction of the university.
2	Practical Knowledge to work on Projects.	Hands on sessions on trending technologies as workshops are organized and trained the students to develop their practical knowledge.
3	Campus is green plastic-free and eco-friendly.	Some initiatives taken to keep the campus plastic free and Eco friendly.
4	Updating the knowledge through Self Learning.	Training and certifications completed through NPTEL / SWAYAM, CISSCO Networking Academy etc.
5	Emphasis on gender equality or women empowerment.	The institution give more emphasis on gender equality and women empowerment.
6	Need to enhance the knowledge in latest technologies.	Training is conducted by various sources through REC Placement Cell to enhance student's knowledge in trending technologies.
7	Competition exposure towards real world.	Symposium was conducted to develop competition skills and enhance knowledge by sharing among the students.
8	Increase the frequency of field visits.	Arranged Industrial visits on every academic year (4 no.)
9	Knowledge on Industrial Practices.	Arranged various Industrial Visits.

ACTION TAKEN REPORT

Stake Holder:		Teachers
No. of Responses:		25
Sl. NO.	Suggestions	Action Taken
1	The institute should take an initiative to depute some Ph.D faculty to guide student at different program on M.Tech/Ph.D.	<u>The University gave some list of faculties to guide student at different program on M.Tech/Ph.D.</u>
2	The CO/PO and mapping for all subject should be provided.	<u>The University had provided the CO/PO and mapping for all subject.</u>
3	Sponsored research, research publications, consultancy, faculty development, patents etc. are given importance though faculty motivation provisions.	<u>Some patent and research program of some faculties are shared with students to enhance their motivation.</u>
4	Continuous Self learning process to enrich the knowledge	<u>NPTEL / SWAYAM Courses are attended</u>
5	Campus is green, plastic- free and eco-friendly, Neat and clean always; should maintained.	<u>Some initiatives taken to keep the campus plastic free and Eco friendly.</u>
6	It would be better to upgrade the syllabus to match the Artificial Intelligence and Machine Learning.	BPUT updated the syllabus with 2022-23 regulation to meet the Artificial Intelligence and Machine Learning.
7	Improve the practical orientations in the teaching-learning process.	More emphasis is given to application oriented teaching process.
8	More time to be provided to complete the syllabus.	The institution increase the class hour to complete the syllabus.

ACTION TAKEN REPORT

Stake Holder:		Employer
No. of Responses:		25
Sl. NO.	Suggestions	Action Taken
1	The Graduates should have good technical skills and domain expertise.	<u>Emerging technologies and Universal human value were included in curriculum.</u>
2	Include skill based subjects in curriculum.	<u>Guest lectures, Seminars, Industrial visits were organized to improve technical skills and meet industry requirements.</u>
3	To be excellent in Co-curricular activities.	Interpersonal skills training. Value added Courses and additional practical classes were arranged.
4	More exposure required in project development.	Students were insisted and allowed them to do their projects in industry itself.
5	Emphasize application oriented teaching learning process.	More emphasis is given to application oriented teaching process.

ACTION TAKEN REPORT

Stake Holder:		Alumni
No. of Responses:		25
Sl. NO.	Suggestions	Action Taken
1	Increase the number of volumes, journals, e journals in Library.	<u>All the required engineering and management related volumes and E-resources were organized as per BPUT guideline.</u>
2	Campus is green, plastic-free and eco- friendly; Neat and clean always; Well maintained.	<u>So many actions were taken to maintain the campus green and Eco-friendly.</u>
3	Encourage the students to become entrepreneurs	<u>Through REC-ED cell, many start up activities are conducted to encourage the students</u>
4	Some recommended books and reference books are not available.	<u>Suggestions and requisition letter submitted to BPUT and now all such type of Books are available in the Central Library.</u>
5	Exposure via academic task, project work, training sessions etc. is excellent. The department provides multiple opportunities to learn and grow.	Academic tasks are designed carefully in order to evaluate the students' theoretical and the practical skills which give them opportunities to learn.
6	Encourage the students to participate events in external colleges.	Students were motivated and allowed them to participate in external college events and also many students participated and won various prizes.



राजधानी इंजीनियरी कलेज RAAJDHANI ENGINEERING COLLEGE

(Managed by Samriddhi Educational Trust, Bhubaneswar, Odisha)
Approved by AICTE, New Delhi and Affiliated to BPUT and SCTE & VT Govt. of Odisha. Accredited by "NAAC", Recognized by DST, Govt. of India as SIRO Member of NDL, IE (I), ISTE, VIP-NET Club, Government of India.

Ref. No. : REC/PO/2019/456

Date : 25.04.2019

To
The Director (Curriculum Development),
BijuPatnaik University and Technology
Rourkela

Sub: To arrange compensatory classes to cover the syllabus in time.

Sir,
We at Raajdhani Engineer College (REC), Bhubaneswar would like to state that due to Strike or Bandh the college has faced a lot of problems to conduct regular classes. As a result the college could not stipulate the Academic Calendar and the syllabus could not be covered in the required time.

So in this regard we request as the semester is drawing nearer and to cover the syllabus if the university allow us to conduct the compensatory classes we shall be grateful to you.

Thanking You
With Regards

Principal
Raajdhani Engineering College
Bhubaneswar
Principal
Raajdhani Engineering College

NOTIFICATION FROM BPUT ON COMPENSATORY CLASS



BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA

(An Affiliating State University of Govt. of Odisha)

No. BPUT-VI-Estt.-221/19/4590

Date: 18.09.2019

NOTIFICATION

In pursuance of decision of the Academic Council Meeting held on 21.06.2019, in case of Strike or Bandh and in case of problems faced due to any other unforeseen circumstances, if the colleges are unable to conduct the classes, then it shall be the responsibility of those colleges to conduct the compensatory classes on holidays as per their convenience to meet the stipulation of the Academic Calendar of the University. The responsibility are assigned to the Principal / Director of the concerned institute.

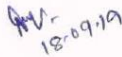

Registrar

Memo No. 4590 (A) Date: 18.09.2019

Copy to

- 1) The Principals/Directors of all the constituent and affiliated colleges/ Director, I/c, CAPGS, BPUT, Odisha, Rourkela for information and necessary action
- 2) The Director, Examination / Director Curriculum Development / Deputy Directors, Examination, BPUT, Odisha, Rourkela for information and necessary action
- 3) The Information Officer for web circulation
- 4) Notice Board / Record


Registrar


18.09.19



राजधानी इंजीनियरी कलेज RAAJDHANI ENGINEERING COLLEGE

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Ref. No. : REC/PO/2023/728

Date : 25/03/2023

To
The Director (Curriculum Development),
Biju Patnaik University and Technology
Rourkela

Sub: Suggestions on Curriculum based on feedback of our stake holders

Sir,

We at Raajdhani Engineering College (REC), Bhubaneswar would like to inform you that we collect feedback from our stake holders regarding the course curriculum every year and based on the feedback we take necessary action to improve the curriculum to the extent possible.

Based on the feedback taken this year from the stake holders, the stake holders gave a suggestion that the university should introduce some program which can encourage the students for **project based learning**.

So in this regard may we kindly request you to consider incorporating to introduce some project based teaching program when designing the syllabus for the upcoming sessions.

Thanking You
With Regards

Principal
Raajdhani Engineering College
Bhubaneswar
Raajdhani Engineering College

NOTICE FROM BPUT ON PROJECT EXHIBITION



BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA

(An Affiliating State University of Govt. of Odisha)

BPUT-XXIII-CDC/17/2023/6966.....
Date ..18/12/2023

NOTICE

This is for the information of all pursuing their UG / PG Programmes under Biju Patnaik University of Technology, Odisha that the University is going to organise the **BPUT Project Exhibition 2023** on 23rd December, 2023 (10:30 AM) at **Gandhi Institute for Technology (GIFT), Bhubaneswar, At : Gramadiha, Po : Gangapada, City : Bhubaneswar, District : Khurda, Odisha - 752054.**

The Principals / Directors of all Affiliated / Constituent Colleges / Institutes are requested to fill up the form and attach the prescribed document (Annexure) in MS Excel (.xlsx) at the earliest giving at least the name of five (05) projects from the college to be displayed.

The Projects can be any of the following category :

- a) **Research-Based Projects** : Present innovative research findings and projects that contribute to the academic and scientific community.
- b) **Design and Prototypes** : Showcase creative designs and prototypes that demonstrate problem-solving skills and innovation.
- c) **Technology Solutions** : Feature projects related to cutting-edge technologies, software development, and IT solutions.
- d) **Environmental Initiatives** : Highlight projects focused on sustainability, conservation, and environmental awareness.
- e) **Artistic Endeavours** : Display artistic and creative projects that explore the intersection of art and technology.
- f) **Social Impact Initiatives** : Present projects that address societal challenges and contribute to social welfare.

Link for registration of Colleges / Institutes for **BPUT Project Exhibition 2023.**

<https://forms.gle/1M6HL1C1wEmxLwxi7>

Encl : Annexure

Memo No. 6967 Date : 18/12/2023

Copy to :

1. OSD to Vice Chancellor for kind information of the Vice Chancellor.
2. Finance Officer / Director Examinations / Director CD / Director P&IT / PIC R&D / for information
3. Information Officer for information and necessary action to upload in the official website of the University.

Raneene
18/12/2023
REGISTRAR

Raneene
18/12/2023
REGISTRAR

Some Picture of the campus on the Behalf of Eco-Friendly



Eco-friendly dustbin (Metal) near C block



Plastic plates are replaced with eco-friendly plates



Green Park around the Campus



Bhubaneswar, Odisha, India
8VP2+5H7, Bhubaneswar, Odisha 751017, India
Lat 20.334712°
Long 85.851333°
28/03/24 05:00 PM GMT +05:30

Green land around cricket ground



Bhubaneswar, Odisha, India
8VP2+5H7, Bhubaneswar, Odisha 751017, India
Lat 20.33562°
Long 85.851339°
06/04/24 04:23 PM GMT +05:30

Green Landscaping near CAFÉ



OFFICE OF THE PRINCIPAL

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR, ODISHA-751017

CIRCULAR

Ref. No.REC/Po/Circular/1565

Date: 6/8/2021

After carefully considering Feedback from stakeholders, the Academic Council met and approved the inclusion of new Certificate training courses for the academic year 2022-23 through NPTEL/SWAYAM. The List of online certificate courses listed below. Department Heads are responsible for overseeing the implementation of these courses.

SI NO	Name of ADD ON / Certificate Programs Offered	Course Code(if any)	Duration of Course
1	Irrigation Engineering	BSH	30 hours
2	Basic Electrical Engineering	CE	30 hours
3	Data Science And Analytics	CSE	35 hours
4	Analogy Electrical Circuit, IITM	EE	30 hours
5	Basic Circuit-1	EEE	30 hours
6	Additive Manufacturing And 3d Printing	ME	35 hours
7	Environmental Sustainability	M TECH	30 hours
8	Computer Network	MCA	40 hours


Principal
Rajdhani Engineering College
REC, Bhubaneswar

Near Mancheswar Railway Station, P.O. - Mancheswar Railway Colony, Bhubaneswar - 751017, Odisha
Ph. : 9437355354, 9337394423, Fax : 0674-2972892, Visit us at www.rec.ac.in, E-mail rec_bbsr@yahoo.co.in

4. Training and Certification Completed through NPTEL/ SWAYAM



Elite

NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to
SOUMYA RANJAN BARIK
for successfully completing the course
IRRIGATION ENGINEERING
with a consolidated score of **81 %**

Online Assignments	21/25	Proctored Exam	59.8/75
--------------------	-------	----------------	---------

Prof. Anupam Basu
NPTEL Coordinator
IIT Kharagpur

Total number of candidates certified in this course: **140**

(4 week course)
Feb-April 2022

A. Goswami

Prof. Adrijit Goswami
Dean
Continuing Education, IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll NO: NPTEL22HS36S21160662

To validate and check scores: <http://nptel.ac.in/noc>



Elite

NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to
DIPTI RANJAN NAYAK
for successfully completing the course
Basic Electrical Engineering
with a consolidated score of **85 %**

Online Assignments	20.5/25	Proctored Exam	64.5/75
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Prof. Anupam Basu
NPTEL Coordinator
IIT Kharagpur

Total number of candidates certified in this course: **140**

(4 week course)
January-February 2022

A. Goswami

Prof. Adrijit Goswami
Dean
Continuing Education, IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll NO: NPTEL22HS36S21160656

To validate and check scores: <http://nptel.ac.in/noc>



Elite

NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to
RISHI KUMAR HOTA
for successfully completing the course
Analog Electronic Circuit -IITM
with a consolidated score of **83 %**

Online Assignments	18.5/25	Proctored Exam	64.5/75
--------------------	---------	----------------	---------

Prof. Anupam Basu
NPTEL Coordinator
IIT Kharagpur

Total number of candidates certified in this course: **140**

(4 week course)

January-February 2022

A. Goswami

Prof. Adrijit Goswami
Dean
Continuing Education, IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll NO: NPTEL22HS36S21160656

To validate and check scores: <http://npTEL.ac.in/noc>



Elite

NPTEL Online Certification

(Funded by the Ministry of HRD, Govt. of India)



This certificate is awarded to
AJIT KUMAR
for successfully completing the course
Basic Circuit -I
with a consolidated score of **84 %**

Online Assignments	29.5/25	Proctored Exam	64.5/75
--------------------	---------	----------------	---------

Prof. Anupam Basu
NPTEL Coordinator
IIT Kharagpur

Total number of candidates certified in this course: **140**

(4 week course)

January-February 2022

A. Goswami

Prof. Adrijit Goswami
Dean
Continuing Education, IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll NO: NPTEL22HS36S21160656

To validate and check scores: <http://npTEL.ac.in/noc>

6. Initiative for Women Empowerment taken by REC

e



OFFICE OF THE PRINCIPAL
RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR, ODISHA -751017

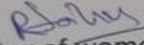
NOTICE


Ref. No.: REC/PO/Notice/1249

Date: 21.12.2022

It is hereby notified to all the students and staffs that Women Cell, REC will organize an activity (drawing competition) on Women Empowerment on 24.12.2022 from 2.00pm to 3.00pm in the Drawing Hall (B Block). The talk on Women Empowerment and prize distribution will be held at 4.00pm same day. This programme will conduct by Prof. Lopamudra Prusty, CSE and Prof. Swetapadma Mohapatra B. Sc & H.

It is strictly instructed to all girls students and female staffs attend the programme.


Co-ordinator of women cell


Principal

Copy to: Director/All HOD's/Sec. Rec/ AO /Exam /WO / T&P / ACCOUNTS / Canteen / Transport /
Notice Board / GF.

Near Mancheswar Rly. Station, Po. Mancheswar Rly. Colony, Bhubaneswar - 751017
www.rec.ac.in, rec_bbsr@yahoo.co.in, principal@rec.ac.in



Bhubaneswar, Odisha, India

Raajdhani Engineering College, Bhubaneswar, Odisha 751017,
India

Lat 20.330079°

Long 85.862264°

24/12/22 04:20 PM

Women's Day Celebration at REC



राजधानी इंजीनियरी कलेज RAAJDHANI ENGINEERING COLLEGE

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Ref. No. : REC/PO/2022/496

Date : 20/02/2022

To
The Director (Curriculum Development),
Biju Patnaik University and Technology
Rourkela

Sub: Suggestions on Curriculum based on feedback of our stake holders

Sir,

We at Raajdhani Engineering College (REC), Bhubaneswar would like to inform you that we collect feedback from our stake holders regarding the course curriculum every year and based on the feedback we take necessary action to improve the curriculum to the extent possible.

Based on the feedback taken this year from the stake holders, the stake holders gave a suggestion that the Institution should take an initiative to depute some Ph. D faculty **to guide students at different programs on M.Tech /Ph. D.**

So in this regard may we kindly request you to consider incorporating to depute some faculty on the above mentioned topic for the upcoming sessions.

Thanking You
With Regards


Principal
Raajdhani Engineering College
Bhubaneswar
Raajdhani Engineering College



BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA
(An Affiliating State University of Govt. of Odisha)

NOTICE

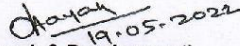
No: BPUT/Ph.D/R&D/ 380 /2022

Date: 19.05.2022

Applications in the prescribed format are invited from the registered full time regular faculty members having Ph.D degree serving in its Constituent /Affiliated colleges of BPUT and Scientists of Govt. R&D organization for recognitions of Supervisors / Co-supervisors of Ph.D programme for the Academic Year:2022-23 in the disciplines of Engineering, Computer Application & Sciences, Architecture, Management and Pharmacy of Biju Patnaik University of Technology, Odisha, Rourkela as per the BPUT Ph.D Regulation-2019.

The applications in the prescribed format along with required enclosures duly filled-in should reach the PIC, Research and Development, BPUT, Chhend, Rourkela -769015 by Registered Post/ Speed Post on or before 17.06.2022. Only the faculty members who have the vacancy under them should apply for this.

The recognition of Supervisor / Co-supervisor shall be done as per the BPUT Ph.D Regulation - 2019 and subsequent amendments. (For details, Please visit the BPUT website: www.bput.ac.in)


19.05.2022
PIC, (Research & Development)
BPUT, Odisha, Rourkela

Memo No: BPUT/Ph.D/R&D/ 381 /2022

Date: 19.05.2022

Copy forwarded for information and necessary action to:

1. OSD to Vice Chancellor for kind information of Hon'ble Vice Chancellor
2. Registrar, BPUT, Odisha, Rourkela
3. Director (Examination) / Director (CD) / Director (P&IT) / Director I/C, CAPGS, BPUT, Odisha, Rourkela.
4. Dean(s) of BPUT,Odisha (Engineering / Management / Pharmacy / Architecture / Computer Application and Sciences)
5. All Head/Coordinator of NCR-BPUT, Rourkela
6. Principal(s) / Director(s) of all constituent and affiliated colleges of BPUT, Odisha
7. Information Officer, BPUT, Odisha with request for web circulation.
8. University Notice Board.


19.05.2022
PIC, (Research & Development)

Hd. Qrs. : BPUT Campus, Chhend, Rourkela-769 015, Ph. : (0661) 2482556,558,559,560,561,563,564 Fax : (0661) 2482562,
website : www.bput.ac.in

BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA
APPLICATION FORMAT FOR RECOGNITION OF PROSPECTIVE SUPERVISOR / CO-
SUPERVISOR FOR THE ACADEMIC YEAR 2022-23.

**Faculty: Architecture /Engineering / Management /
 Pharmacy / Computer Application & Science**

Paste a recent Colour
 Photograph
 (Size 25 x 35mm)

1.	Name in full (in block letters)	
2.	Department with Designation	
3.	Name of the Institution /Organisation with detailed address	
4.	Nature of Present Appointment as Teacher/ Scientist (Full time Regular / Contractual / Part-time / Guest / Resource Person)	
5.	Date of Birth (DD/MM/YYYY)	
	Age as on last date of application (in years)	
6.	a)MaritalStatus:	b)Gender:
7.	a)Permanent address:	b)Correspondence address:
	Phone (with STD)/ Mobile No.	E-mail
8.	Nationality	
9.	Discipline& Specialization	
10.	Aadhaar Card No.	

Full Signature of the Applicant with date

Chyay
 19.05.2022

11. Educational Qualification (from Matriculation onwards):
(Attach self-attested photo Copies of the relevant documents as Annexures)

Exam. passed	Specialization	Board/University	Year of Passing	Class/ Division	%marks/ CGPA
HSC					
+2					
Graduation					
Post-Graduation					
MPhil					
Ph.D*					

*Ph.D should be from a recognised institute

*If Ph.D is from Foreign University, Please enclose an Equivalence certificate.

12. Title of own Ph.D Thesis: _____

13. Details of full time Employment:

(Attach self-attested copies of the experience certificates from the employer)

Sl.No.	Name and address of employer	Designation	Pay-scale	From	To	Full time Regular or Part time or Contractual	Appointment order & date*

*Enclose self attested copy of the appointment order and Experience Certificate

a. Total Full-time Experience in regular position in AICTE/UGC/Govt. recognized institution only (in years): _____

(i) Teaching experience(years): _____

(ii) Research experience (years): _____

b. Post Ph.D experience (years): _____

14. Publications in Journals during last five years (SCI / SCOPUS indexed / UGC listed journals):

Total Number of Papers in Journals: _____

Full Signature of the Applicant with date

Chayan
19-05-2022

Provide details of best three publications (published / accepted) during last five years in SCI / SCOPUS indexed/ UGC listed journals only
(Attach the front pages only)

Sl. No.	Title of paper	Author(s)	Name of the Journal	Vol. & Year, Page	Indexing (SCI / SCOPUS indexed/ UGC listed)
1.					
2.					
3.					

15. Details of the publication in Journals during last five years (SCI / SCOPUS indexed Journals):

Provide details of at least one publication (published / accepted) during last five years in SCI / SCOPUS indexed journals only and attach one photo copy of the full paper.

Sl. No.	Title of paper	Author(s)	Name of the Journal	Vol. & Year, Page	Indexing (SCI / SCOPUS)
1.					

16. Details of Ph.D Students presently supervising:

Total Number: _____ (a) As Supervisor: _____ nos.

(b) As Co- Supervisor: _____ nos.

Un reserved (UR): _____ nos, ST / SC : _____ nos, Differently Abled: _____ nos.

*National Test Qualified: _____ nos. Any other: _____ nos.

*GATE/ UGC-NET / CAT /SLET/QIP / FIP/ NDF/ UGC-CSIR NET/ GPAT or other similar national tests

(Copy of the University/Institute notification to be enclosed in this Tabular format)

Sl. No	Name of Student	Supervisor/ co-supervisor	University Regd. No./Enrolment No. & Present Status (Continuing/ Submitted)	Name of the university

Full Signature of the Applicant with date

Chaya
19.05.2022

17. Area of proposed Research work:

18. Have you ever been debarred from supervising from any university: YES / NO

If yes , give reasons and attach the details documents

19. Any other relevant information (if any):

DECLARATION

I hereby, solemnly declare that the information furnished in this application are true and correct to the best of my knowledge and belief. If at any time, I am found to have concealed/ suppressed any material/ information or given any false details, the University shall have every right to take action against me for which I shall have no objection.

Place: _____

Signature of Applicant with date

Date: _____(Name, Designation and Affiliation address)

CERTIFICATE FROM EMPLOYER

This is to certify that Dr. _____, <Designation>is working as a full time regular faculty since _____ years. Forwarded with the remarks that the facts stated in the above application have been verified and found correct and this institution/ organization has no objection to the candidature of the applicant being considered for the recognition as Research Supervisor/ Co-Supervisor for Ph.Dprogramme of Biju Patnaik University of Technology, Odisha, Rourkela. This is to further certify that the applicant fulfills all requirements of BPUT Ph.DRegulation 2019 and BPUT Act and Statutes to be recognized as a Ph.D Supervisor/ Co-Supervisor.

Date:

Signature of the Head of the Institution
Organization (with date & seal)

Place :

Designation:

Address:

Telephone:

E-mail id:

Chayan
19.05.2022

Recommendation of the DRDC

Recommended/ Not Recommended for recognition as Supervisor/ Co- Supervisor for the academic year w.e.f. July _____ to June _____ year _____

Date: _____ Chairperson, DRDC

Remarks by Vice Chancellor

Approved / Not Approved

Date : _____

Vice-Chancellor

CHECK LIST

1. (i) Self attested Copy of the Photo ID Card (Voter ID/ PAN Card/Aadhar Card, etc.) (ii) Two passport size Photographs
2. Self attested Copy of Certificates/Mark (Grade) sheet of all Examination Passed (as per Application Sl. No.11). (i) 10 th Certificate (ii) 10 th Mark sheet (iii) 12 th /Diploma Certificate (iv) 12 th /Diploma Mark sheet (v) UG Certificate (vi) UG Mark sheets (vii) Post-graduation Degree Certificate (viii) Post-graduation Mark sheets (ix) Ph.D Degree Certificate (x) Post Doctoral certificate (if any)
3. Self attested copy of front pages of three publications in last five years (Refer: Application Sl. No.14)
4. Self attested Photo copies of the best publication in SCI/Scopus indexed Journals (Refer: Application Sl.No. 15)
5. Self attested copy of the University/Institute Supervisor allotment notification (Refer: Application Sl no.16)
6. Experience Certificates (Refer: Application Sl.No.13)
7. Self attested copy of the Appointment order in the Present post.
8. Self attested copy of photo ID proof such as Aadhaar card/Driving Licence/PAN card

Charity
19.05.2022

List of Recognized Supervisor / Co-supervisor under the Faculty of Engineer given by BPUT.



BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA
(An Affiliating State University of Govt. of Odisha)

NOTIFICATION

BPUT/R&D/Ph.D / 350 /2022

Date: 10.05.2022

In pursuance to recommendation of the Doctoral Research Degree Committee (DRDC) and subsequent approval of the Vice Chancellor, the following (Appendix) full time regular faculty members of Constituent/Affiliated colleges/CAPGS and scientists of Govt. R&D organization are recognized as Supervisors / Co-supervisors of Ph.D programme in the faculties of Engineering, Computer Application & Sciences, Management, Pharmacy & Architecture of Biju Patnaik University of Technology, Odisha, Rourkela for the year 2021-22 as per the BPUT Ph.D Regulation-2019.

- Appendix – I –Engineering (Pages:1 to 7)
- Appendix – II- Architecture (Page:08)
- Appendix – III -Computer Application & Sciences (Pages:9 to 11)
- Appendix – IV –Management (Pages: 12)
- Appendix – V Pharmacy (Pages: 13 to 16)

10.05.2022
PIC (Research & Development)

Memo No: BPUT/R&D/Ph.D/351/2022

Date: 10.05.2022

Copy forwarded for information and necessary action to the:

1. OSD to Vice Chancellor for kind information of Hon'ble Vice Chancellor
2. Registrar / Finance Officer, BPUT, Odisha
3. Director (Examination) / Director (CD), BPUT, Odisha
4. Dean(s) of BPUT, Odisha (Engineering / Management / Pharmacy / Architecture / Computer Application and Sciences)
5. Principal(s) / Director(s) of all constituent and affiliated colleges of BPUT, Odisha.
6. Head/Coordinator, BPUT, Nodal Center of Research.
7. Information Officer, BPUT, Odisha with request for web circulation.

10.05.2022
PIC (Research & Development)

Hd. Qrs. : BPUT Campus, Chhend, Rourkela-769 015, Ph. : (0661) 2482566,558,559,560,561,563,564 Fax : (0661) 2482562,
website : www.bput.ac.in

BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA

Appendix-III
Research Scholar Intake Status of Recognised Supervisor / Co-supervisor under the Faculty of Computer Application & Science

Sl. No.	Name of Supervisor / Co-Supervisor & Designation	Department & Institutes/ Organisation	Date of Birth	Research Scholar Status of Faculty member for presently Supervising / Co-Supervising				Eligible (Yes/No)
				SC/ST Candidates	Differently-abled or any other reserved category candidates	QIP/ FIP/ NDF / UGC-NET (including JRF)/UGC-CSIR NET(including JRF) / SLET /GATE / CAT or other similar national tests	General Merit candidates	
Mathematics								
1	Dr. Prasanna Kumar Rout Asstt. Professor	Dept. of Mathematics, GIFT, Bhubaneswar	05.10.1972	0	0	0	0	Yes
2	Dr. Chittaranjan Mallick Asstt. Professor	Dept. of Mathematics, Parala Maharaja Engineering College, Berhampur	22.03.1974	0	0	0	03	Yes
3	Dr. Manoranjan Mishra Assistant Professor	Dept. of Mathematics, GIFT, Bhubaneswar	19.07.1977	0	0	0	0	No
4	Dr. Yerra Shankar Rao Assistant Professor	Dept. of Mathematics, GIET, Bhubaneswar	17.07.1982	0	0	0	01	Yes
5	Dr. Subrata Kumar Sahu Assistant Professor	Dept. of Mathematics, NIST, Berhampur	02.10.1973	0	0	0	0	Yes
6	Dr. Bishnukar Nayak Asst. Professor	Dept. of Mathematics, NIST, Berhampur	15.06.1984	0	0	0	0	Yes

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10.05.2022

BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA

Appendix-II
Research Scholar Intake Status of Recognised Supervisor / Co-supervisor under the Faculty of Architecture

Sl. No.	Name of Supervisor / Co-Supervisor & Designation	Department & Institutes/ Organisation	Date of Birth	Research Scholar Status of Faculty member for presently Supervising / Co-Supervising				Eligible (Yes/No)
				SC/ST Candidates	Differently-abled or any other reserved category candidates	QIP/ FIP/ NDF / UGC-NET (including JRF)/UGC-CSIR NET(including JRF) / SLET /GATE / CAT or other similar national tests	General Merit candidates	
1	Dr. Sumantra Mishra Associate Professor	Dept. of Architecture, Pillo Mody College of Architecture, Cuttack	04.10.1977	0	0	0	0	Yes

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16	Dr. Basant Kumar Sahu Assistant Professor	Dept. of Electrical Engineering, NIST, Berhampur	15.05.1979	0	0	0	0	Yes
17	Dr. Jayakrushna Moharana	Dept. of Electrical Engineering, HI-Tech Institute of technology , Khurda	17.06.1964	0	0	0	03	Yes
18	Dr. Murthy Cherukiri Professor	Dept. of Electrical & Electronics Engineering, NIST, Berhampur	26.11.1983	0	0	0	0	Yes
19	Dr. Preeti Ranjan Sahu Assistant Professor	Dept. of Electrical & Electronics Engineering, NIST, Berhampur	15.01.1988	0	0	0	0	Yes
20	Dr. Ramakanta Jena Assistant Professor	Dept. of Electrical Engineering, Seemanta Engineering college, mayurbhanj	16.01.1981	0	0	0	0	No

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3	Dr. Yogesh Kumar Nayak Assistant Professor	Dept. of Electrical Engineering, Govt. College of Engineering, Keonjhar	28.04.1986	0	0	0	01	Yes
4	Dr. Rakhee Panigrahi Assistant Professor	Dept. of Electrical Engineering, Parala Maharaja Engineering College, Berhampur	07.08.1980	0	0	0	0	No
5	Dr. Sushree Sangita Patnaik Assistant Professor	Dept. of Electrical Engineering, Parala Maharaja Engineering College, Berhampur	30.09.1987	0	0	0	0	No
6	Dr. Manas Ranjan Nayak Associate Professor	Dept. of Electrical Engineering, CAPGS, BPUT, Rourkela	02.10.1972	01	0	02	02	Yes
7	Dr. Nimai Charan Patel Associate Professor	Dept. of Electrical Engineering, Govt. College of Engineering, Keonjhar	06.09.1975	0	0	0	0	Yes
8	Dr. Srinibash Swain Professor	Dept. of Electrical Engineering, Synergy Institute Of Technology , Bhubaneswar	21.05.1970	0	0	0	0	No
9	Dr. Bhagabat Panda Associate professor	Dept. of Electrical Engineering, PMEC, Berhampur	29.12.1968	0	0	0	04	Yes
10	Dr. Asini Kumar Baliarsingh Associate professor	Dept. of Electrical Engineering, Govt. College of Engineering Kalahandi	17.07.1977	0	0	0	02	Yes
11	Dr. Prakash Chandra Sahu, Asst. Professor	Dept. of Electrical Engineering, CEB, Bhubaneswar	01.09.1975	0	0	0	0	Yes
12	Dr. Binod Kumar Prusty Professor	Dept. of Electrical Engineering, Seemanta Engineering College, Mayurbhanj	28.08.1979	0	0	0	0	No
13	Dr. Ashwini Ku. Nayak Assistant Professor	Dept. of Electrical Engineering, NIST, Berhampur	25.09.1986	0	0	0	0	Yes
14	Dr. Sachidananda Prasad Associate Professor	Dept. of Electrical Engineering, NIST, Berhampur	20.05.1986	0	0	0	0	Yes
15	Dr. Kunjabihari Swain	Dept. of Electrical Engineering, NIST, Berhampur	25.12.1984	0	0	0	0	Yes

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12	Dr. Soumya Sri Sabyasachi Singh Professor	Dept. of Mechanical Engineering, Gandhi Institute of technology and management, Bhubaneswar	12.12.1970	0	0	0	0	Yes
13	Dr. Aswini Kumar Mohapatra Dean	Dept. of Mechanical Engineering, CIPET, Bhubaneswar	05.06.1976	0	0	0	0	No
14	Dr. Pratap Chandra Padhi Associate Professor	Dept. of Mechanical Engineering, CIPET, Bhubaneswar	04.07.1968	0	0	0	0	No
15	Dr. Sujit Kumar Khuntia Professor	Dept. of Mechanical Engineering, CEB, Bhubaneswar	14.06.1971	0	0	0	0	Yes
16	Dr. Subhakanta Nayak Assistant Professor	Dept. of Mechanical Engineering, CEB, Bhubaneswar	01.07.1983	0	0	0	0	Yes
17	Dr. Himansu Sekhar Moharana Professor	Dept. of Mechanical Engineering, HI-Tech Institute of Technology, Khordha	29.05.1964	0	0	0	01	Yes
18	Dr. Susant Ku. Sahu Assistant Professor	Dept. of Mechanical Engineering, NIST, Berhampur	12.02.1984	0	0	0	0	Yes
19	Dr. Bhimavarapu Sambhi Reddy Associate Professor	Dept. of Mechanical Engineering, NIST, Berhampur	11.07.1982	0	0	0	0	No
20	Dr. Souren Mishra Associate Professor	Dept. of Mechanical Engineering, NIST, Berhampur	01.06.1978	0	0	0	0	No
21	Dr. Birajendu Prasad Samal Associate Professor	Dept. of Mechanical Engineering, OEC, Bhubaneswar	01.09.1965	01	0	0	0	Yes
22	Dr. Dhiren Kumar Behera Associate Professor	Dept. of Mechanical Engineering, IGIT, Sarang	15.04.1974	0	0	0	02	Yes
(E) Electrical Engineering								
1	Dr. Manoj Kumar Sahu Associate Professor	Dept. of Electrical Engineering, CAPGS,BPUT,Rourkela	18.07.1975	0	0	0	01	Yes
2	Dr. Sarat Kumar Sahoo Professor & HOD	Dept. of Electrical Engineering, Parala Maharaja Engineering College, Berhampur	08.07.1973	01	0	0	0	Yes

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6	Dr. Manmath Kumar Bhuyan Professor	Dept. of CSE, Bhadrak Institute of Engg & Technology, Baripada	20.04.1973	0	0	0	01	Yes
7	Dr. Sasmita Pani Professor	Dept. of CSE, GIFT, Bhubaneswar	20.06.1982	0	0	0	0	No
(D) Mechanical								
1	Dr. Amar Kumar Das Associate Professor	Dept. of Mechanical Engineering, GIFT, Bhubaneswar	27.06.1981	0	0	0	0	Yes
2	Dr. Sarat Kumar Mishra Director & Professor	Dept. of Mechanical Engineering Balaswar College of Engg. & technology, Balasore	23.10.1967	0	0	0	01	Yes
3	Dr. Alok Ranjan Biswal Associate Professor	Dept. of Mechanical Engineering DRIEMS, Cuttack	08.08.1982	0	0	0	0	Yes
4	Dr. Jayashree Nayak Assistant Professor	Dept. of Mechanical Engineering, IGIT, Sarang	20.07.1979	0	0	0	0	No
5	Dr. Pradeep Kumar Mishra Assistant Professor	Dept. of Mechanical Engineering, CAPGS,BPUT,Rourkela	03.07.1986	0	0	0	0	No
6	Dr. Bibhuti Bhusan Choudhury Professor	Dept. of Mechanical Engineering, IGIT, Sarang	15.08.1974	0	0	0	0	Yes
7	Dr. Rabinarayan Sethi Asst. Professor	Dept. of Mechanical Engineering, IGIT, Sarang	01.07.1975	0	0	0	02	No
8	Dr. Ansuman Padhi Assistant Professor	Dept. of Mechanical Engineering, IGIT, Sarang	30.06.1988	0	0	0	0	No
9	Dr. Anand Gupta	Dept. of Mechanical Engineering, IGIT, Sarang	04.06.1985	0	0	0	0	Yes
10	Dr. Animesh Chhotray Associate Professor	Dept. of Mechanical Engineering, GIET, Bhubaneswar	18.08.1984	0	0	0	0	Yes
11	Dr. Baradeswari A Professor	Dept. of Mechanical Engineering, Gandhi Engineering College, Bhubaneswar	21.04.1978	0	0	0	0	Yes

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11	Dr. Pradyumna Kumar Mohapatra Professor	Dept. of Electronics & Communication Engineering, Vedang Institute Of technology, Bhubaneswar	15.07.1972	0	0	0	0	No
12	Dr. Leena Samantaray Professor	Dept. of Electronics & Telecommunication Engineering, ABIT, Cuttack	07.07.1975	0	0	0	0	Yes
13	Dr. Ashima Rout Associate Professor	Dept. of Electronics & Telecommunication Engineering IGIT, Sarang	01.06.1967	0	0	0	0	No
14	Dr Gokulananda Sahu Associate Professor	Dept. of Electronics & Communication Engineering, Bhubaneswar College Of Engineering ,Khordha	26.05.1969	0	0	0	0	Yes
15	Dr Debajyoti Mishra Associate professor	Dept. of Electronics & Telecommunication Engineering, IGIT, Sarang	28.02.1968	0	0	0	0	No
16	Dr Urmila Bhanja Professor	Dept. of Electronics & Telecommunication Engineering, IGIT, Sarang	18.06.1968	0	0	0	0	Yes
(C) Computer Science & Engineering								
1	Dr Kalyan Kumar Jena Assistant Professor	Dept. of CSE, Parala Maharaja Engineering College, Berhampur	05.05.1989	0	0	0	0	Yes
2	Dr. Rashmi Ranjan Sahoo Assistant Professor	Dept. of CSE, Parala Maharaja Engineering College, Berhampur	15.12.1989	0	0	0	0	Yes
3	Dr. Debasis Mohapatra Assistant Professor	Dept. of CSE, Parala Maharaja Engineering College, Berhampur	11.01.1985	0	0	0	0	Yes
4	Dr. Saroj Kumar Rout Assistant Professor	Dept. of CSE, GIFT, Bhubaneswar	19.06.1974	0	0	0	02	Yes
5	Dr. Sudhir Ranjan Pattanaik Professor	Dept. of CSE, NIST, Berhampur	01.05.1976	0	0	0	02	Yes

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9	Dr Gopal Charan Behera Associate Professor	Dept. of Civil Engineering, Govt. College of Engg. kalahandi	12.05.1967	0	0	0	01	Yes
(B) Electronics & Telecommunication / Electronics & Communication								
1	Dr Dinesh Kumar Dash Assistant Professor	Dept. of Electronics & Telecommunication Engineering Parala Maharaja Engineering College, Berhampur	28.04.1997	0	0	0	0	Yes
2	Dr Raghunandan Swain Assistant Professor	Dept. of Electronics & Telecommunication Engineering Parala Maharaja Engineering College, Berhampur	07.07.1987	0	0	0	01	Yes
3	Dr. Jibananda Mehena Professor	Dept. of Electronics & Telecommunication Engineering DRIEMS, Cuttack	13.04.1973	0	0	0	0	No
4	Dr. Rajendra Kumar Das Professor	Dept. of Electronics & Telecommunication Engineering DRIEMS, Cuttack	13.10.1967	0	0	0	01	No
5	Dr. Satya Sopan Mahato Associate Professor	Dept. Electronics & Communication Engineering NIST, Berhampur	33.10.1979	0	0	0	02	Yes
6	Dr Sudhakar Das Professor	Dept. Electronics & Communication Engineering NIST, Berhampur	11.12.1977	0	0	0	03	Yes
7	Dr Rajesh Kumar Patjoshi Professor	Dept. Electronics & Communication Engineering NIST, Berhampur	23.05.1975	0	0	01	02	Yes
8	Dr. Sandipan Malik Associate Professor	Dept. Electronics & Communication Engineering NIST, Berhampur	01.03.1983	0	0	02	01	Yes
9	Dr. M Suresh Professor	Dept. Electronics & Communication Engineering NIST, Berhampur	04.02.1973	0	0	0	0	Yes
10	Dr. Subrat Kumar Mohanty Professor	Dept. of Electronics & Telecommunication Engineering, CEB, Bhubaneswar	10.07.1971	0	0	0	01	No

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BIJU PATNAIK UNIVERSITY OF TECHNOLOGY, ODISHA, ROURKELA

Appendix-I

Research Scholar Intake Status of Recognised Supervisor / Co-supervisor under the Faculty of Engineering

	Name of Supervisor / Co-Supervisor & Designation	Department & Institutes/ Organisation	Date of Birth	Research Scholar Status of Faculty member for presently Supervising / Co-Supervising				Eligible (yes/No)
				SC/ST Candidates	Differently-abled or any other reserved category candidates	QIPI/FIR/ NDF / UGC-NET (including JRF)/UGC-CSIR NET (including JRF) / SLET /GATE / CAT or other similar national tests	General Merit candidates	
(A) Civil Engineering								
1	Dr.Pradyut Kumar Muduli Associate Professor	Dept. of Civil Engineering Govt. College of Engineering, Kalahandi, Bhawanipatna	13.07.1970	0	0	0	0	No
2	Dr. Bibhuti Bhusan Mukharjee, Associate Professor	Dept. of Civil Engineering, CAPGS, BPUT, Rourkela	04/07/1982	0	0	0	1	Yes
3	Dr Barada Prasad Sethy, Assistant Professor	Dept. of Civil Engineering, NIST, Berhampur	01.06.1986	0	0	0	0	Yes
4	Dr Ashutosh Rath Asst. Professor	Dept. of Civil Engineering, SIT, Sambalpur	05.07.1974	0	0	0	0	Yes
5	Dr Kishor Chandra Panda Professor	Dept. of Civil Engineering , GEC, Kalahandi	22.06.1967	0	0	0	0	Yes
6	Dr. Kaliprasanna Sethy Assistant Professor	Dept. of Civil Engineering, Govt. College of Engg. kalahandi	11.05.1987	0	0	0	0	No
7	Dr. Manoj Ku. Rath	Dept. of Civil Engineering, EAST, Phulnakhara	01.07.1968	0	0	0	0	Yes
8	Dr. Madhusmita Biswal Assistant Professor	Dept. of Civil Engineering, CAPGS, BPUT, Rourkela	12.06.1984	0	0	0	0	Yes

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10.05.2022



राजधानी इंजीनियरी कलेज RAAJDHANI ENGINEERING COLLEGE

(Managed by Samridhi Educational Trust, Bhubaneswar, Odisha)
Approved by AICTE, New Delhi and Affiliated to BPUT and SCTE & VT Govt. of Odisha. Accredited by "NAAC", Recognized by DST, Govt. of India as SIRO Member of NDL, IE (I), ISTE, VIP-NET Club, Government of India.

Ref. No. : REC/Po/2021/786

Date : 20/02/2021

To
The Director (Curriculum Development),
Biju Patnaik University and Technology
Rourkela

Sub: Suggestions on Curriculum based on feedback of our stake holders

Sir,

We at Raajdhani Engineering College (REC), Bhubaneswar would like to inform you that we collect feedback from our stake holders regarding the course curriculum every year and based on the feedback we take necessary action to improve the curriculum to the extent possible.

Based on the feedback taken this year from the stake holders, the stake holders gave a suggestion that the **CO/PO and mapping for all subject should be provided.**

So in this regard may we kindly request you to consider incorporating and kindly provide the CO/PO and mapping for all subject should be provided.

Thanking You
With Regards


Principal
Raajdhani Engineering College
Bhubaneswar
Raajdhani Engineering College

CO/PO Given by BPUT

Subject Code		Total Contact Hour	40 hours
Semester	FIRST/SECOND	Total credit	3
Subject Name	Programming in C and Data Structure		
Pre-requisites	Fundamentals of Computers		

Course Objectives:

- Learn fundamentals of C programming
- Learn various steps of program development and implementation
- Learn different Data Structures for structured programming approach
- Learn relation of memory and memory referencing with the program execution
- Learn to implant small projects

Syllabus

Module I: Fundamentals of C	Hours- 10
Problem-solving processes: Algorithms and Flow Chart. C as a Middle-level language, Structure of C program, Character set Identifiers, Keywords, Data Types, Constant and Variables, Statements, Input and Output statements, Operators and Expressions, Precedence of operators, Control Structures (If, If-else, Switch-case, For loop, While, do-While)	
Module II: Function, Array, Structure and Union	Hours-9
Functions (Built-in, user-defined), Recursive function. Array: 1 – D, 2 – D, Matrix operations, String, Passing Array to Function, Structure, Union	
Module III: Pointer & Dynamic Memory Allocation	Hours-8
Pointer Arithmetic, Parameter passing using pointers, Call by value vs. Call by reference, Passing parameters, pointer to pointer, pointer to function, Pointer to Structure, Array and pointers, Static vs. Dynamic memory, Pointer variables, Dynamic memory allocation functions [malloc (), calloc (), realloc (), free ()]	
Module IV: Data Structures	Hours-7
Introduction to Data Structure, Linear Linked List: Creation, Insertion, Deletion. Stack, Stack applications (Infix to postfix, postfix evaluation), Queue (linear & circular)	
Module V: Tree, Introduction to Sorting & Searching	Hours-6
Binary Tree, Binary Search Tree, Sorting (Bubble Sort, Quick Sort), Searching (Linear Search, Binary Search)	

Essential Readings:

1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
2. Programming in C, Pradip Dey, Manas Ghosh, Oxford Publication
3. Data Structures - (Schaum's Outlines), McGraw-Hill Education

Supplementary Readings:

1. Let us C- Yashwant Kanetkar, BPB Publications.
2. Programming with ANSI and Turbo C- Kanthane, A. N. Pearson Education
3. R. S. Salaria, Programming for Problem Solving, Khanna Publishing House
4. The C Programming Language – Brian W. Kernighan and Dennis M. Ritchie, Prentice Hall.
5. Data Structures Using C - Amiya Kumar Rath, Alok Kumar Jagadev, Scitech Publications

Course Outcomes:

The students will learn and able to

- Remember, understand and implement simple algorithms to C programs.
- Test and execute programs using function, array, structure and union.
- Analyze the relation of memory and memory referencing with the program execution.
- Apply different Data Structures for problem solving.
- Implement different sorting and searching algorithms.

Programming Lab		0-0-3: 1.5
Sl. No.	Expt. No.	Experiment Details
1	1	Write a program to print your Bio-data.
	2	Write a program in C to test the arithmetic operators.
	3	Write a program to find out the simple interest and compound interest with the given input data.
2	1	Write a program to test the logical, bitwise, unary and ternary operators with the given input data.
	2	Write a program to check an inputted year is leap year or not.
	3	Write a program to calculate the salary of an employee given his basic pay, DA, HRA and TA. Display the output in format of salary statement.
3	1	Write a program to enter the marks of a student in 4 subjects. Then calculate the total, Aggregate %, and display the grades obtained by the student.
	2	Write a program to enter a number from 1-7 and display the corresponding day of the week using switch case statement.
	3	Write a program using switch case that read 4 nos. and display a menu that offers 4 options: calculate total, calculate average, display the smallest, and the largest number.
4	1	Write a program to check a given number is palindrome or not.
	2	Write a program to generate prime numbers present between two given numbers.
	3	Write a program to print the following pyramid star pattern. <div style="text-align: center; margin: 10px 0;"> <pre> * </pre> </div>
5	1	Write a program that will accept an array, and find the largest number, smallest number, sum of the elements and average of the elements present in the array.
	2	Write program that will accept an array and sort the array in ascending order. Display both the unsorted and sorted arrays.
	3	Write a program that will insert an element at a desired position of an array. Show the array before insertion and after insertion of the new element (Array, element and position will provided by the user)
6	1	Write a program to swap the value of two inputted variable using function. Show the initial value and value after swapping.
	2	Write a program to print the Fibonacci series using function.
	3	Write a program that will accept two matrices using function and multiply them using function and show the result using function.
7	1	Write a program to find the GCD among two given number using recursion.
	2	Write a program to accept student data in a structure and display the structure elements.
	3	Check a inputted string is palindrome or not using pointer.

CHEMISTRY LABORATORY

Chemistry Laboratory (Any Ten Experiments):

1. Determination of the alkalinity in the given water sample.
2. Determination of the temporary and permanent hardness in the given water sample by complexometric titration using EDTA as standard solution.
3. Determination of amount of available chlorine in bleaching powder.
4. Standardization of potassium permanganate using sodium oxalate
5. Determination of amount of ferrous iron present in Mohr's salt.
6. Determination of the rate constant of a chemical reaction.
7. Estimation of calcium in Limestone
8. Determination of dissolved oxygen in water sample.
9. Determination of the partition coefficient of a chemical between two immiscible liquids.
10. Determination of the strength of given HCl solution by titrating it against NaOH solution using p^H meter.
11. Conduct metric titration of strong acid and strong base.
12. Determination of viscosity of lubricating oil by Redwood viscometer.
13. Determination of flash point of a given oil by Pensky-Martens flash point apparatus.
14. To find out the concentration of a given potassium permanganate solution spectrophotometric method.
15. Synthesis of Aspirin/Paracetamol.

Essential Reading:

1. Practical Chemistry by D.N. Bajpai, O.P. Pandey and S. Giri, S. Chand Publishing, Revised Edition, 2010.
2. Practical Physical Chemistry by B. Vishwanathan and P.S. Raghavan, Viva Books, First Edition, 2012.

Course Outcomes:

- CO1: To analyze the alkalinity and hardness value of the water sample.
CO2: To analyze the concentration of copper present in the solution.
CO3: to analyse kinetics of the reactions.
CO4: To gain hands-on experiences of pH meter, conductometer, and spectrophotometer.
CO5: To analyze viscosity and flash point of lubricating oils.

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	2	3	2	2	2
CO2	3	2	3	2	2	2
CO3	3	2	3	2	2	2
CO4	3	2	3	2	2	2
CO5	3	2	3	2	2	2

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) -: No Correlation

Program Articulation Matrix Row for this Course

	PO1	PO2	PO3	PO4	PO5	PO6
Course	3	2	3	2	2	2

8. Organic Chemistry by R. T. Morrison and R. N. Boyd, Pearson Education, Seventh Edition, 2010.
 9. Organic Chemistry: Structure and Function by P. Volhardt and N. Schore, WH Freeman, Eighth Edition, 2018.

Course Outcomes:

CO1: To demonstrate and realise the trend in various periodic properties associated with different elements present in different groups and periods of modern periodic table.

CO2: To acquire the knowledge of free energy concept for the thermodynamics associated with chemical reactions and equilibriums.

CO3: To analyze and implement the concepts of spectroscopic techniques for identification of various organic and inorganic compounds.

CO4: To evaluate and visualize the concept of configurations and conformations of various organic compounds

CO5: To assess the generation, reaction and identification of intermediates involved during organic reactions and their applications in different organic reaction mechanisms.

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	1	2	2	2	3
CO2	3	2	2	2	0	0
CO3	3	1	2	2	2	2
CO4	3	1	2	2	1	1
CO5	3	2	2	2	2	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) -: No Correlation

Program Articulation Matrix Row for this Course

	PO1	PO2	PO3	PO4	PO5	PO6
Course	3	2	2	2	1	1

CHEMISTRY

Module-I: PERIODIC PROPERTIES

(9Hours)

Periodic Properties, Effective Nuclear Charge, Penetration of Orbitals, Variations of *s*, *p*, *d* and *f* Orbital Energies of Atoms in the Periodic Table, Electronic Configurations, Atomic and Ionic Sizes, Ionization Energies, Electron Affinity and Electronegativity, Polarizability, Oxidation States.

Module-II: FREE ENERGY IN CHEMICAL EQUILIBRIA

(9 Hours)

Concepts of Entropy, Entropy in Physical and Chemical Changes, Free Energy Concepts, Gibbs Helmholtz Equation, Free Energy Change and Criterion of Spontaneity of Chemical Equation and Chemical Equilibrium, Van't Hoff Equation.

Module-III: SPECTROSCOPIC TECHNIQUES AND APPLICATIONS

(9 Hours)

Basic Terms and Principles of Spectroscopy

Molecular Rotational (Microwave) Spectroscopy: Basic Principle and Application to Diatomic Molecules, Selection Rules.

Molecular Vibrational (IR) Spectroscopy: Basic Principle, Types of Vibrations, Vibrational Frequency, Selection Rules.

Electronic (UV-Visible) Spectroscopy: Laws of Absorption, Basis Principle, Types of Electronic Transitions, Chromophores and Auxochrome.

Module-IV: STEREOCHEMISTRY

(9 Hours)

Structural and Stereoisomer (Geometrical and Optical), Symmetry and Chirality, Enantiomers, Diastereomers, Optical Activity, Configurational and Conformational Analysis, Representations of Three Dimensional Structures (E, Z and R, S only).

Module-V: ORGANIC REACTIONS AND SYNTHESIS

(9 Hours)

Introduction to Reaction Intermediates {Carbocation, Carbanion, Free Radical (Formation, structure and stability)}, Reactions involving Substitution, Addition, Elimination (Examples and Mechanisms)

Essential Reading:

1. Engineering Chemistry: fundamental to Applications by Shikha Agarwal, Cambridge University Press, Second Edition, 2019.
2. Engineering Chemistry by B. Rama Devi, P. Apama, and Prasanta Rath, Cengage Learning, First Edition, 2023.

Supplementary Reading:

1. Atkins' Physical Chemistry by Peter Atkins, Julio de Paula, and James Keeler, Oxford University Press, Eleventh Edition, 2018.
2. Principles of Physical Chemistry by B. R. Puri, L. R. Sharma, and Madan S. Pathania, Vishal Publishing, Forty Eighth Edition, 2021.
3. Fundamentals of Molecular Spectroscopy by C.N. Banwell and E.M. MacCash, 5th Edition, McGraw-Hill Education, Fourth Edition, 2017.
4. Concise Inorganic Chemistry by J.D Lee, Oxford University Press; Fifth Edition, 2008.
5. Principles of Inorganic Chemistry by B.R. Puri, L.R. Sharma, and K.C. Kalia, Vishal Publishing, Fifty Fifth Edition, 2020.
6. Stereochemistry: Conformation and Mechanism by P.S. Kalsi, New Age International, Eighth Edition, 2015.
7. Organic Chemistry Concepts and Applications by Jagdamba Singh, Pragati Prakashan, Eighth Edition, 2015.

PHYSICS LABORATORY

List of Experiments:

1. Determination of acceleration due to gravity by using Bar pendulum
2. Determination of wave length of monochromatic light with the help of Newton's ring apparatus.
3. Determination of grating element of a diffraction grating using spectrometer
4. Study of resonance using sonometer for unknown frequency
5. Study of RLC Circuit
6. Determination of surface tension of water by capillary rise method
7. To draw the characteristics of a bipolar junction transistor
8. To determine the rigidity modulus of the material of a wire by using Barton's apparatus.
9. To determine e/m ratio
10. Magnetic field measurement from Helmholtz coil

Course Outcomes: Upon completion of the subject the students will demonstrate the ability to:

CO1	Express the idea of calculation of acceleration due to gravity at any place using the concept of oscillatory system and simple harmonic motion.
CO2	Demonstrate the working and operational technique to calculate the mechanical properties of fluid and other materials.
CO3	Evaluate the voltage, current, power and characteristics behaviour of the electronic devices.
CO4	Understanding the rigidity concept of solid materials.
CO5	Analyzing the electrical and magnetic field measurements and their applications.

Course Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	1	3	2	1	1	3	3	1	1
CO2	3	3	2	1	3	2	1	1	3	3	1	1
CO3	3	3	2	1	3	2	1	1	3	3	1	1
CO4	3	3	2	1	3	2	1	1	3	3	1	1
CO5	3	3	2	1	3	2	1	1	3	3	1	1

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High) -: No Correlation

Course Outcome: At the end of this course students will demonstrate the ability to

CO1: Demonstrate proficiency and perceptiveness of the basic concepts in physics.

CO2: Utilize the scientific and experimental methods to investigate and verify the concepts related to content knowledge.

CO3: Exploring the engineering applications and apply quantum mechanics to engineering Phenomena.

CO4: Identifying the relevant formulae and work out engineering problems.

CO5: Comprehend principle, concept, working and application of new technology and comparison of results with theoretical calculations.

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2	1	1	1	1	1	2	1
CO2	3	3	3	2	1	2	1	1	1	1	1	2
CO3	3	3	3	3	1	1	2	1	1	1	1	2
CO4	3	3	3	2	1	1	1	2	1	1	2	2
CO5	3	3	2	3	2	1	1	2	2	2	1	2

Subject Code		Total Contact Hour	40 hrs
Semester	FIRST	Total Credit	3
Subject Name	MATHEMATICS-I		
Pre-requisites			

Course Objective	The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering and also other disciplines.	
Syllabus		Contact Hour
Module - I	Basic Calculus: Applications of definite integrals to evaluate length of curves, areas of surfaces and volumes of surfaces of revolution, Improper integral (Definition and Elementary Examples), Beta and Gamma functions and their properties.	8 hrs
Module - II	Single-variable Calculus (Differentiation): Rolle's Theorem, Mean value theorem (Statement and applications), First derivative test for local extreme values of functions. Power series, Taylor and Maclaurin series.	8hrs
Module - III	Multivariable Calculus (Differentiation): Partial derivatives. Jacobians, Hessian Matrix. Maxima, Minima and saddle points. Method of Lagrange multipliers.	8 hrs
Module - IV	Linear Algebra: Vector Space, Basis and dimension, Linear Systems of Equations, Gauss elimination, Linear Dependence and Independence, Rank of a Matrix.	8 hrs
Module - V	Linear Algebra: Inverse of a matrix (Gauss-Jordan). Symmetric, skew-symmetric and orthogonal matrices. Eigen values and eigenvectors. Cayley-Hamilton Theorem (Statement only)	8 hrs

Essential Reading:

1. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, 2002.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.

Supplementary Reading:

1. Ramana B. V., Higher Engineering Mathematics, Tata McGraw Hill New Delhi, 11th Reprint, 2010.
2. Gilbert Strang, Introduction to Linear Algebra, 5th Edition, 2016.
3. Veerarajan T., Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, 2008.

Course Outcomes:

CO1: To apply differential and integral calculus to notions of curvature and to improper integrals. Apart from some other applications they will have a basic understanding of Beta and Gamma functions.

CO2: The fallouts of Rolle's Theorem that is fundamental to application of analysis to Engineering problems.

CO3: The tool of power series for learning advanced Engineering Mathematics.

CO4: To deal with functions of several variables that are essential in most branches of engineering.

CO5: Learn how to convert a real life problem into a matrix system and solve it

Subject Code		Total Contact Hour	45 HR
Semester	FIRST/SECOND	Total Credit	3
Subject Name	PHYSICS		
Pre-requisites			

Course Objective:

To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

Syllabus	Contact Hour
Module I: OSCILLATIONS Mechanical and electrical simple harmonic oscillators, damped harmonic oscillator – heavy, critical and light damping, energy decay in a damped harmonic oscillator, quality factor, forced mechanical and electrical oscillators, steady state motion of forced damped harmonic oscillator	9 hrs
Module II: WAVES AND OPTICS Concept of wave and Wave equation, Superposition of many harmonic waves, Concept of coherent sources (Division of wave front and division of amplitude), Interference in thin parallel film, Newton's ring: Determination of wavelength of light, Refractive index of liquid. Concept of diffraction (Huygen's Principle), Types of diffraction, Fraunhofer diffraction due to single slit, diffraction grating (qualitatively).	9 hrs
Module III: ELECTROMAGNETISM Vector calculus: Gradient, Divergence, Curl (Mathematical concept), Gauss divergence theorem and Stoke's theorem(statement only), Derivation of Maxwell's electromagnetic equation in differential form and integral form, Electromagnetic wave equations for E and B in vacuum and conducting medium, transverse nature of EM waves.	9 hrs
Module IV: QUANTUM PHYSICS Wave particle duality, concept of phase velocity group velocity, relation between them, Matter waves (de Broglie hypothesis), Wave functions, Observables as operators, Eigen function and Eigen values, Normalization, Expectation values, Schrodinger equation (Time dependent and time independent), Particle in a box.	9 hrs
Module V: LASERS Introduction to Laser, Characteristics of Lasers, Einstein's coefficients and relation between them, Lasing action, Population inversion, Three and four level pumping schemes, Ruby Laser, He-Ne Laser.	8 hrs

Essential/ Supplementary Readings:

1. Ian G. Main, Oscillations and waves in physics, Cambridge University Press
2. H.J. Pain, The physics of vibrations and waves, John Wiley & Sons Ltd.
3. E. Hecht, Optics, Pearson Education Ltd.
4. A. Ghatak, Optics, McGraw Hill Publisher
5. O. Svelto, Principles of Lasers, Springer

COURSE STRUCTURE (2023-24)

FIRST YEAR (FIRST SEMESTER)

Sl. No.	CATEGORY	COURSE CODE	Circuit Branch	Non-Circuit Branch	Contact Hrs. L-T-P	Credit	University Marks	Internal Evaluation
Theory								
1	BS	23BS1001	Mathematics - I	Mathematics - I	3-0-0	3	100	50
2	BS	23BS1002 / 23BS1003	Physics	Chemistry	3-0-0	3	100	50
3	ES	23ES1001 / 23ES1002	Basic Electrical Engineering	Basic Electronics	2-0-0	2	100	50
4	ES	23ES1003 / 23ES1004	Programming in C and Data Structure	Engineering Mechanics	3-0-0	3	100	50
5	ES	23ES1005 / 23ES1006	Basic Civil Engineering	Basic Mechanical Engineering	2-0-0	2	100	50
6	HS	23HS1001 / 23HS1002	Universal Human Values	English for Technical Writing	2-0-0	2	100	50
Sessional / Practical								
7	BS	23BS1201 / 23BS1202	Physics Laboratory	Chemistry Laboratory	0-0-3	1.5	-	100
8	ES	23ES1201 / 23ES1202	Basic Electrical Engineering Lab.	Basic Electronics Lab.	0-0-3	1.5	-	100
9	ES	23ES1203 / 23ES1204	Programming Lab.	Communicative English & Report Writing Lab.	0-0-3	1.5	-	100
10	ES	23ES1205 / 23ES1206	Engineering Graphics & Design Lab.	Workshop & Digital Manufacturing Lab.	0-0-3	1.5	-	100
11	MC	23MC1201	Sports / Yoga / NCC / NSS		0-0-2	1	-	100
Total					15-0-14	22	600	800

FIRST YEAR (SECOND SEMESTER)

Sl. No.	CATEGORY	COURSE CODE	Circuit Branch	Non-Circuit Branch	Contact Hrs. L-T-P	Credit	University Marks	Internal Evaluation
Theory								
1	BS	23BS1001	Mathematics - II	Mathematics - II	3-0-0	3	100	50
2	BS	23BS1003 / 23BS1002	Chemistry	Physics	3-0-0	3	100	50
3	ES	23ES1002 / 23ES1001	Basic Electronics	Basic Electrical Engineering	2-0-0	2	100	50
4	ES	23ES1004 / 23ES1003	Engineering Mechanics	Programming in C and Data Structure	3-0-0	3	100	50
5	ES	23ES1006 / 23ES1005	Basic Mechanical Engineering	Basic Civil Engineering	2-0-0	2	100	50
6	HS	23HS1002 / 23HS1001	English for Technical Writing	Universal Human Values	2-0-0	2	100	50
Sessional / Practical								
7	BS	23BS1202 / 23BS1201	Chemistry Laboratory	Physics Laboratory	0-0-3	1.5	-	100
8	ES	23ES1202 / 23ES1201	Basic Electronics Lab.	Basic Electrical Engineering Lab.	0-0-3	1.5	-	100
9	ES	23ES1204 / 23ES1203	Communicative English & Report Writing Lab.	Programming Lab.	0-0-3	1.5	-	100
10	ES	23ES1206 / 23ES1205	Workshop & Digital Manufacturing Lab.	Engineering Graphics & Design Lab.	0-0-3	1.5	-	100
11	MC	23MC1202	Sports / Yoga / NCC / NSS		0-0-2	1	-	100
Total					15-0-14	22	600	800



OFFICE OF THE PRINCIPAL

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR, ODISHA-751017

NOTICE

Ref. No.: REC/PO/Notice/1665

Date: 25.09.2023

Dear All,

It is here by informed to all that the faculty who has any Sponsored research, research publications, consultancy, faculty development, patents etc. are to be shown to the students so that they could be motivated for such type of achievement in their future.


Principal
Raajdhani Engineering College
Bhubaneswar

Copy to: Director/ All HoDs/ All Faculties for information



क्रम सं/SL No :033135118



पेटेंट कार्यालय, भारत सरकार | **The Patent Office, Government Of India**
पेटेंट प्रमाण पत्र | **Patent Certificate**

(पेटेंट नियमावली का नियम 74) (Rule 74 of The Patents Rules)

530928

आवेदन सं. / Application No. 202131056489

फाइल करने की तारीख / Date of Filing 06/12/2021

पेटेंटी / Patentee

1. BISWA BIHARI RATH 2. DR. ALOK KU MAHAPATRA
3. DR. AMAR KUMAR DAS 4. RAMA CHANDRA PARIDA

प्रमाणित किया जाता है कि पेटेंटी को, उपरोक्त आवेदन में यथाप्रकटित **SMART MECHANISED PAINTING ROLLER FOR WALL PAINTING** नामक आविष्कार के लिए, पेटेंट अधिनियम, 1970 के उपबंधों के अनुसार आज तारीख दिसम्बर 2021 के छठे दिन से बीस वर्ष की अवधि के लिए पेटेंट अनुदत्त किया गया है।

It is hereby certified that a patent has been granted to the patentee for an invention entitled **SMART MECHANISED PAINTING ROLLER FOR WALL PAINTING** as disclosed in the above mentioned application for the term of 20 years from the 6th day of December 2021 in accordance with the provisions of the Patents Act, 1970.



(Signature)
पेटेंट नियंत्रक
Controller of Patents

अनुदान की तारीख : 28/03/2024
Date of Grant :

टिप्पणी - इस पेटेंट के नवीकरण के लिए फीस, यदि इसे बनाए रखा जाना है, दिसम्बर 2023 के छठे दिन को और उसके पश्चात प्रत्येक वर्ष में उसी दिन देय होगी।
Note - The fees for renewal of this patent, if it is to be maintained, will fall / has fallen due on 6th day of December 2023 and on the same day in every year thereafter.

*यदि पेटेंटी व आविष्कारकों की संख्या अधिक है, पेटेंटी व आविष्कारकों के नाम पृष्ठ संख्या 2 पर जारी है।
*Since the Number of Patentees / Inventors is more, the name of Patentees / Inventors are continued on Page No. 2



OFFICE OF THE PRINCIPAL

RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR, ODISHA-751017

CIRCULAR

Ref. No.REC/Po/Circular/1022

Date: 6/8/2022

After carefully considering Feedback from stakeholders, the Academic Council met and approved the inclusion of new Certificate training courses for the academic year 2022-23 through NPTEL/SWAYAM. The List of online certificate courses listed below. Department Heads are responsible for overseeing the implementation of these courses.

SI NO	Name of ADD ON / Certificate Programs Offered	Course Code(if any)	Duration of Course
1	Intellectual Property	BSH	12 week
2	Introduction to fluid mechanics	CE	12 week
3	Cloud Computing	CSE	12 week
4	Analogy Electrical Circuit, IITM	EE	12 week


Principal
Rajdhani Engineering College
Bhubaneswar

Near Mancheswar Railway Station, P.O. Mancheswar Halway Colony, Bhubaneswar - 751017, Odisha
Ph. 9437355354, 9337094423, Fax 0674 2972892, Visit us at www.rec.ac.in, E-mail: rec_bbsr@yahoo.co.in

4. Training and Certification Completed through NPTEL/ SWAYAM

NPTEL / SWAYAM Courses are attended

This certificate is computer generated and can be verified by scanning the QR code given below.

Roll No: NPTEL22HS59S43251888

To
SMRUTILIZA NAYAK
PLOT NO-462/463, LAXMISAGAR, PO-BUDHESWARI
UPPAR SAHI, NEAR TRINATH TEMPLE
BHUBANESWAR
ODISHA - 751006
PH. NO :7873165294

Score	Type of Certificate
>=90	Elite+Gold
75-89	Elite+Silver
>=60	Elite
40-59	Successfully Completed
<40	No Certificate



No. of credits recommended by NPTEL:3

An additional 1 credit may be awarded if the University deems it fit, based on the actual student effort involved.



Elite NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
SMRUTILIZA NAYAK
for successfully completing the course



Intellectual Property

with a consolidated score of **75** %

Online Assignments	22.14/25	Proctored Exam	52.37/75
--------------------	----------	----------------	----------

Total number of candidates certified in this course: 902

Devendra Jalihal

Prof. Devendra Jalihal
Chairman
Centre for Continuing Education, IITM

Jan-Apr 2022
(12 week course)

Prof. Andrew Thangaraj

Prof. Andrew Thangaraj
NPTEL, Coordinator
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL22HS59S43251888

To validate and check scores: <https://npTEL.ac.in/noc>

This certificate is computer generated and can be verified by scanning the QR code given below.

Roll No: NPTEL22ME31S43252095

To
JAYANTI MANJARI SAHOO
PLOT NO-394/4798, KHARAVELA COMPLEX
IGINIA MAIN ROAD
BHUBNESWAR
ODISHA - 751019
PH. NO :7205423003



Score	Type of Certificate
≥ 90	Elite+Gold
75-89	Elite+Silver
≥ 60	Elite
40-59	Successfully Completed
< 40	No Certificate

No. of credits recommended by NPTEL:3

An additional 1 credit may be awarded if the University deems it fit, based on the actual student effort involved.



Elite

NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to

JAYANTI MANJARI SAHOO

for successfully completing the course

Introduction to Fluid Mechanics

with a consolidated score of **64** %

Online Assignments	23.22/25	Proctored Exam	40.5/75
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Total number of candidates certified in this course: **83**


Prof. Jayanta Mukhopadhyay
Dean Outreach
IIT Kharagpur

Jan-Apr 2022
(12 week course)


Prof. Debjani Chakraborty
Coordinator, NPTEL
IIT Kharagpur



Indian Institute of Technology Kharagpur



Roll No: NPTEL22ME31S43252095

To validate and check scores: <https://nptel.ac.in/noc>

This certificate is computer generated and can be verified by scanning the QR code given below.

Roll No: NPTEL22HS59S43251044

To
SUNITA DALEI
PLOT NO-4220-6228,PANDAV NAGAR
PO-BADAGADA ,BADAGADA BRIT COLONY
BHUBANESWAR
ODISHA - 751018
PH. NO :9337151339



Score	Type of Certificate
>=90	Elite+Gold
75-89	Elite+Silver
>=60	Elite
40-59	Successfully Completed
<40	No Certificate

No. of credits recommended by NPTEL:3

An additional 1 credit may be awarded if the University deems it fit, based on the actual student effort involved.



NPTEL Online Certification

(Funded by the MoE, Govt. of India)



This certificate is awarded to
SUNITA DALEI
for successfully completing the course

Intellectual Property

with a consolidated score of **52** %

Online Assignments	22.14/25	Proctored Exam	30/75
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Total number of candidates certified in this course: **902**

Devendra Jalihal

Prof. Devendra Jalihal
Chairman
Centre for Continuing Education, IITM

Jan-Apr 2022
(12 week course)

Prof. Andrew Thangaraj
Prof. Andrew Thangaraj
NPTEL, Coordinator
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL22HS59S43251044

To validate and check scores: <https://nptel.ac.in/noc>



राजधानी इंजीनियरीं कलेज RAAJDHANI ENGINEERING COLLEGE

(Managed by Samriddhi Educational Trust, Bhubaneswar, Odisha)
Approved by AICTE, New Delhi and Affiliated to BPUT and SCTE & VT Govt.
of Odisha. Accredited by "NAAC", Recognized by DST, Govt. of India as SIRO
Member of NDL, IE (I), ISTE, VIP-NET Club, Government of India.

Ref. No. : REC/PO/2022/629

Date : 28/06/2022

To
The Director (Curriculum Development),
Biju Patnaik University and Technology
Rourkela

Sub: Suggestions on Curriculum based on feedback of our stake holders

Sir,

We at Raajdhani Engineering College (REC), Bhubaneswar would like to inform you that we collect feedback from our stake holders regarding the course curriculum every year and based on the feedback we take necessary action to improve the curriculum to the extent possible.

Based on the feedback taken this year from the stake holders, the stake holders gave a suggestion that **a subject on Universal Human Value should be included in curriculum.**

So in this regard we kindly request you to consider incorporating and kindly provide guidelines to add the universal human value in the curriculum.

Thanking You
With Regards


Principal
Raajdhani Engineering College
Bhubaneswar

1. BPUT Provide the syllabus on UHV for 1st Year, B.Tech.

Syllabus of Universal Human Values for 1st Year B. Tech 2023-24

**UNIVERSAL HUMAN VALUES:
UNDERSTANDING HARMONY AND ETHICAL HUMAN CONDUCT**
2L:0T:0P **2 Credits**

Module 1- Foundations of Value Education

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2: Understanding Value Education

Lecture 3: Self-exploration as the Process for Value Education

Lecture 4: Continuous Happiness and Prosperity - the Basic Human Aspirations

Lecture 5: Happiness and Prosperity-Current Scenario

Lecture 6: Method to Fulfil the Basic Human Aspirations

Module 2-Harmony in the Human Life, Relationships and Society

Lecture 7: Understanding Human being as the Co-existence of the Self and the Body

Lecture 8: Distinguishing between the Needs of the Self and the Body

Lecture 9: Achieving Harmony: Integrating Self and the Body

Lecture 10: Harmony in the Family and Society

Lecture 11: 'Trust' & 'Respect' – as Foundational Values in Relationship

Lecture 12: Other Feelings, Justice in Human-to-Human Relationship

Lecture 13: Understanding Harmony in the Society & Universal Human Order.

Module 3-Harmony in the Nature/Existence & Professional Ethics

Lecture 14: Understanding Harmony in the Nature

Lecture 15: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Lecture 16: Realizing Existence as Co-existence at All Levels

Lecture 17: The Holistic Perception of Harmony in Existence

Lecture 18: Natural Acceptance of Human Values

Lecture 19: Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 20: Competence in Professional Ethics – Ethical Decision Making & Transition towards Value-based Life and Profession.

2. Multiple Seminars & Guest lectures were arranged to meet industrial Requirement





1.The Institute organize the E-Resources program



OFFICE OF THE PRINCIPAL
RAAJDHANI ENGINEERING COLLEGE, BHUBANESWAR, ODISHA -751017

Notice

Ref. No.: REC/PO/Notice/2067

Date: 11.03.2024

Dear Students and Faculties,

An Investment in Knowledge pays the best interest. The expert in anything was once a beginner

So we want all our students and staff to keep learning new things from different sources. In order to help you further we decided to give all our stakeholders the access to our online books and journals so that they can dive into the online resources of knowledge and equip themselves for a better tomorrow and here is the username and password for our e-resources.

Resources	User Id	Password
J GATE URL: https://jgateplus.com / https://jgateplus.com/admin	recuser	recuser603583489
EBSCO : https://delnet.in/	rcengg	college*2022
DELNET https://ndliitkgp.ac.in	orrec	rec5536
NDL	rec.library@yahoo.com	reclibrary

All faculty and students are advised to take the utmost advantage of these resources. Remember Knowledge has to be improved, challenged, and increased constantly, or it vanishes

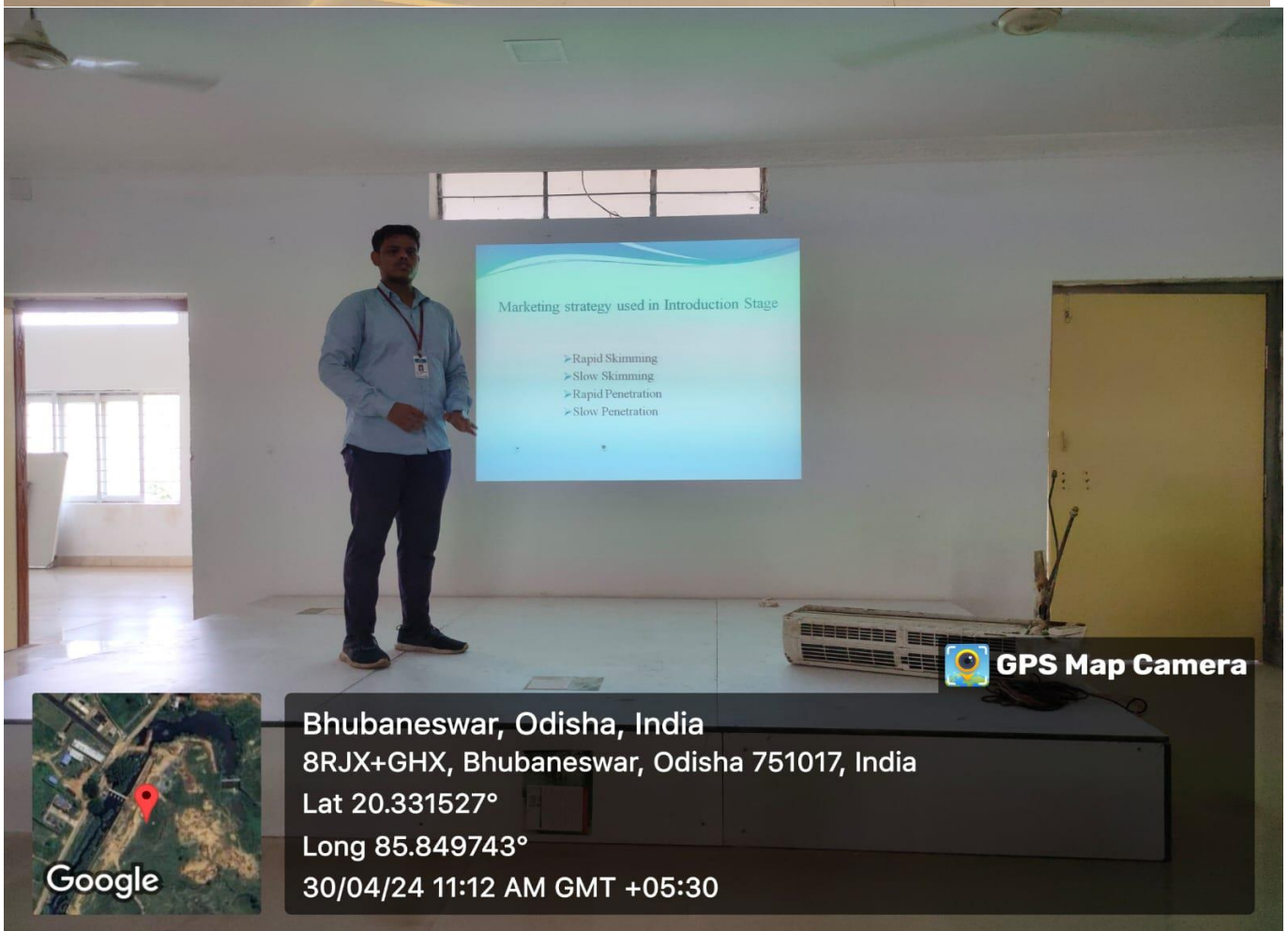
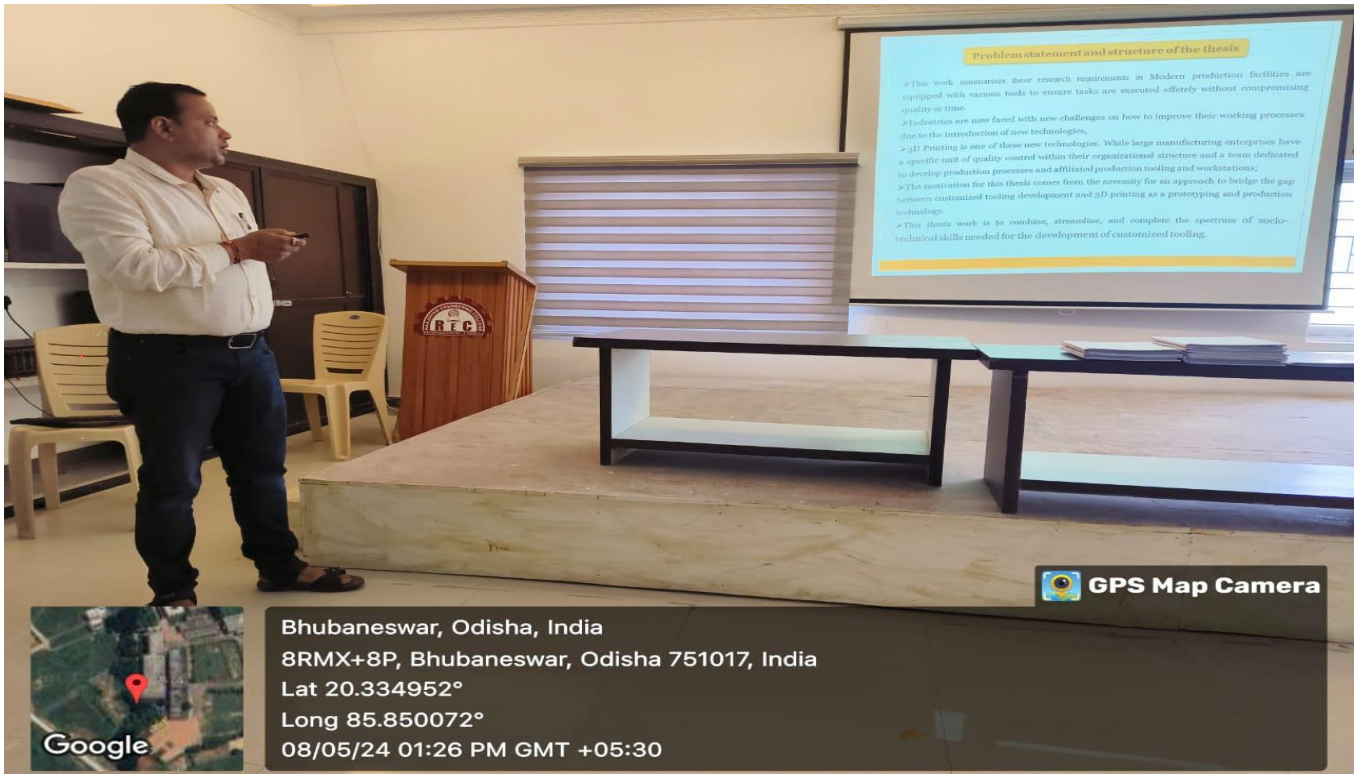

Principal

Copy to: Secretary/Director/All HoDs/Notice Boards

Near Mancheswar Rly. Station, Po. Mancheswar Rly. Colony, Bhubaneswar – 751017
www.rec.ac.in, rec_bbsr@yahoo.co.in, principal@rec.ac.in

 Scanned with OKEN Scanner

2.Many Start-up Discussed in REC-ED cell



3. Reference Books are available in Library

